

RECOGNITION OF DEGREES FOR THE LABOR MARKET



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TYPES OF RECOGNITION

“ Academic

- . Higher education institutions
- . In a few countries: Ministry, Ministry commission, ENIC/NARIC

“ Professional *de jure*

- . Mostly professional bodies

“ Professional *de facto*

- . Employers (most often by a decision on whether to hire)

KEY QUESTIONS

- “ Is our *system* good enough?
- “ Is our *practice* good enough?

“THE SYSTEM”

- “ System development
 - . Qualifications frameworks
 - . Three tier degree system; possibilities for intermediate degrees
- “ Legal basis
 - . Council of Europe/UNESCO Recognition Convention
 - . EU Directives for regulated profession
- “ Practical support

“SYSTEM SUPPORT”

- “ National information centers
- “ ENIC and NARIC Networks
- “ National information points for professional recognition
- “ ECTS
- “ Diploma Supplement
- “ QF support

PRACTICE

- “ Understanding of the concept of qualifications
- “ Understanding qualifications frameworks
- “ Focus on learning outcomes or on procedures?
- “ Transparent information
 - . By whom to whom?
- “ Contact public authorities/ institutions/ employers
 - . Role of national information centers
- “ Who are the right interlocutors?

WHAT IS A QUALIFICATION?

- “ Quality
- “ Workload
- “ Level
- “ Profile
- “ Learning outcomes