









Global approach to micro-credentials

Baiba Ramiņa Academic Information Centre director



Towards a European Approach for Micro-Credentials

- European consultation group on micro-credentials 2020
- Challenges and Opportunities of Micro-Credentials in Europe, MicroHE, 2019
- EQF AG Webinar on micro-credentials, 2020
- Microbol project, 2020
- Microcredentials and the role of quality assurance, ENQA seminar, 2021
- EC public consultation on the initiative «Micro-credentials for lifelong learning and employability»
- European Training Foundation activities
- Cedefop's activities
- Europass portal

UNESCO, OECD

- Borhene Chakroun and James Keevy, Digital credentialing: implications for the recognition of learning across borders, UNESCO 2018
- The Emergence of Alternative Credentials, OECD Education Working Paper No. 216, 2020

Positions

- Groningen Declaration Network Position
 Statement on Microcredentials, 2021
- Joint ETUC ETUCE Position on Micro-credentials in VET and tertiary education, 2020
- ETUCE Position on The impact of microcredentials on teachers and higher education, 2021

Global initiatives

NZQA - New Zealand Qualifications Authority

- 2018 Recognising micro-credentials in New Zealand Closed Consultation
- 2021 'Stacking' micro-credentials toward qualifications

HEQCO - Higher Education Quality Council of Ontario

• 2021, Jackie Pichette, Sarah Brumwell, Jessica Rizk and Steven Han, Making Sense of Microcredentials

MQA - Malaysian Qualifications Agency

• 2020 Guidelines to good practices: Microcredentials

CHEA- CIQG- Council for Higher Education Accreditation - CHEA International Quality Group

• 2019 Peter van der Hijden, Digitization of Credentials: Quality of Shorter-Term Educational Experiences

AACRAO, USA

Microcredentials in the Digital Credential Ecosystem, seminar 2020



Federal Ministry Republic of Austria Education, Science and Research







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PLA materials will be posted on the project website:

https://aic.lv/en/par-aic/projects/quatra-tpg-a