Online course catalogues and databases for transparency and recognition 2 (OCTRA 2)
01.01.2023 – 31.12.2024

The project OCTRA 2
aim and activities

Gunta Kinta
Head of Projects Departament
Academic Information Centre

Peer learning activity, 20 March 2024, Warsaw, Poland

Looking back at OCTRA
(1.10.2020-30.09.2022)

Aims

Explored already existing publicly available **online course catalogues** (and other data sources) in the project countries in the context of recognition of qualifications

Promoted **dialogue with HEIs** to improve their online course catalogues for the use of recognition of qualifications

Activities

Desk study about national situation (6 countries)
Online survey of HEIs (in total 258 HEIs)
In-depth case studies of online course catalogues (28)
Non-structured interviews with ENIC and NARIC experts
Discussions between project partners

Outcomes

- Comparative Report "**Online Course Catalogues and Databases for Transparency and Recognition**" (August 2022)
- **Guidelines on improvement of course catalogues for the use in credential evaluation** (August 2022)

Guidelines on improvement of course catalogues for the use in credential evaluation

2022

OCTRA 2

Aim

- To **further explore role of online course catalogues** of HEIs in the project countries **with a special focus on the micro-credentials** in order *to ensure support to HEIs in providing reliable information for recognition about HE qualifications including micro-credentials* that in future may lead to automatic recognition of HE qualifications

Objectives

- To explore **national practices, recommendations or approaches to micro-credentials** and online course catalogues in the project partner countries

- To **improve and adapt the guidelines** on online course catalogues (initially designed in OCTRA)

- To **promote the dialogue** between the stakeholders involved in recognition on provision of reliable and unified information on HE qualifications and also micro-credentials

OCTRA 2 project partners

Academic Information Centre (AIC) – coordinator
Council of Rectors of Latvia (LRC)
BA School of Business and Finance (BASBF)

Quality and Qualifications Ireland (QQI)

The Polish National Agency for Academic Exchange (NAWA)

National Centre for Recognition and Equivalence of Diplomas (CNRED)

Centre for Information and Recognition of Qualifications in Higher Education – ENIC Bosnia and Hercegovina (CIP)

The National Centre for Information and Documentation (NACID)

National Information Center for Academic Recognition and Mobility – ENIC Armenia (ArmEnic)

Project outcomes

- **Comparative study report**
  - ➤Country reports (desk study, survey of HEIs, interviews with HEIs)

- **Guidelines** on online course catalogues reflecting study programmes, study courses and micro-credentials

- **Strengthened dialogue** between ENIC/NARIC network and HEIs:
  - ➤Peer learning activity in a Warsaw, Poland
  - ➤6 national workshops (LV, BG, PL, RO, AM, BiH)
  - ➤International conference in Riga, Latvia

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The project OCTRA 2 website:
https://aic.lv/en/par-aic/projects/octra-2

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