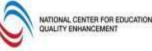


 Federal Ministry Republic of Austria Education, Science and Research







Qualifications Frameworks for trust, transparency and diversity (QUATRA – TPG A)

QUATRA – TPG A project: outcomes, conclusions and recommendations

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Co-funded by the European Union Final Conference «QUALIFICATIONS FRAMEWORKS FOR TRUST, TRANSPARENCY AND DIVERSITY», 20.03.2025 in Riga

Between Rome and Tirana

The Rome Communiqué (2020):

«In the 2018 Paris Ministerial Conference we decided to devote special effort to completing implementation of three **Key Commitments** essential for the functioning of the EHEA: the Qualifications Frameworks and ECTS [..] We ask the BFUG to continue to employ the **peer support method** to achieve this»

The **objective** of the **QUATRA – TPG A project**

To provide opportunities for the member states for **a peer-to-peer support** in order to ensure the **fulfilment of the key commitments** that are essential for the functioning of the EHEA

QUATRA – TPG A project partners

01.05.2022 - 30.04.2025



https://aic.lv/en/par-aic/projects/quatra-tpg-a

Main activities and outcomes (overview)

- 1. TPG A meetings (5 meetings)
- Peer learning activities (4 PLAs)
- 3. Working groups on QF-related topics and recommendations (3 groups)
- 4. Project dissemination (final conference)



TPG A meetings

Schedule of TPG A meetings (in terms of the project)

4th meeting , Riga (LV)	21.10. 2022	22 participants
5th meeting , Vienna (AT)	26.04. 2023	31 participants
6th meeting , Tbilisi (GE)	29.09. 2023	32 participants
7th meeting , Tallinn (EE)	19.04. 2024	31 participants
1st meeting , Riga (LV)	21.03. 2025	47 participants (tbc)

Main topics explored

- Reflections from **TPG A meetings and activities**
- Updates from TPG B and TPG C
- Activities of the working groups (microcredentials, short-cycle HE, self-certification)
- Latest developments in the member countries on QF
- Follow-up to the **peer learning activities**
- **BICG Report 2024** and preparation of Tirana Communiqué
- Future priorities of TPG A

Peer learning activities

Riga	(LV),
20.10	.2022

The Place of Micro-Credentials in Qualifications Frameworks for Higher Education

• 5 case studies (CA 2x, MT, IE, LV) and discussions

Vienna (AT), 25.04.2023

Tbilisi (GE), 28.09.2023

Tallinn (EE), 18.04.2024 • <u>How are learning outcomes perceived, transmitted,</u> and implemented in daily practice of HEIs?

- 4 case studies (DE, CR, AT 2x), hands-on sessions
- Self-Certification of National Qualifications Frameworks to the Overarching QF of the EHEA
- recommendations on SC, 2 case studies (KZ, LV), discussions

Learning Outcomes and Future Skills

• 5 case studies (EE 2x, GE, RO, LT) and discussions

Working groups on QF-related topics

- 3 smaller groups of TPG A members short-cycle higher education (4 members), self-certification (8 members), micro-credentials (17 members)
- Activities/methods meetings and peer-learning, surveys of TPG A, preparing and discussing recommendations

Outcomes (contributed to Tirana Communiqué):

- <u>Recommendations and Guidelines on</u>
 <u>Micro-Credentials</u>
- Preparation of self-certification reports
 within the Bologna Process: Guidelines,
 observations, and recommendations
- The recommendations on short-cycle qualifications in higher education

Event:

 Symposium of Working Groups
 <u>Fostering the Development of NQFs:</u> <u>Self-Certification, Short-Cycle Higher</u> <u>Education, Micro-Credentials</u>" on 17.09.2024 in Riga (LV)

Conclusions

- Regular face-to-face meetings and events are essential for peer learning and exchange of experience
- Exploring specific topics in smaller groups leads to more tangible outcomes that may contribute to policy developments
- TPG A members should be encouraged to share their experience and lessons learnt although there might be not evident progress towards key commitment 1
- Improving synergies and cooperation between BICG and TPG A countries may facilitate the progress towards implementation of key commitment 1
- Cooperation between TPGs is valuable element to coordinate resources and support development of Bologna Process
- Possibilities to present, discuss and disseminate outcomes of EHEA working groups (Bologna structures) should be further strengthened to have more evident influence on the policies



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