



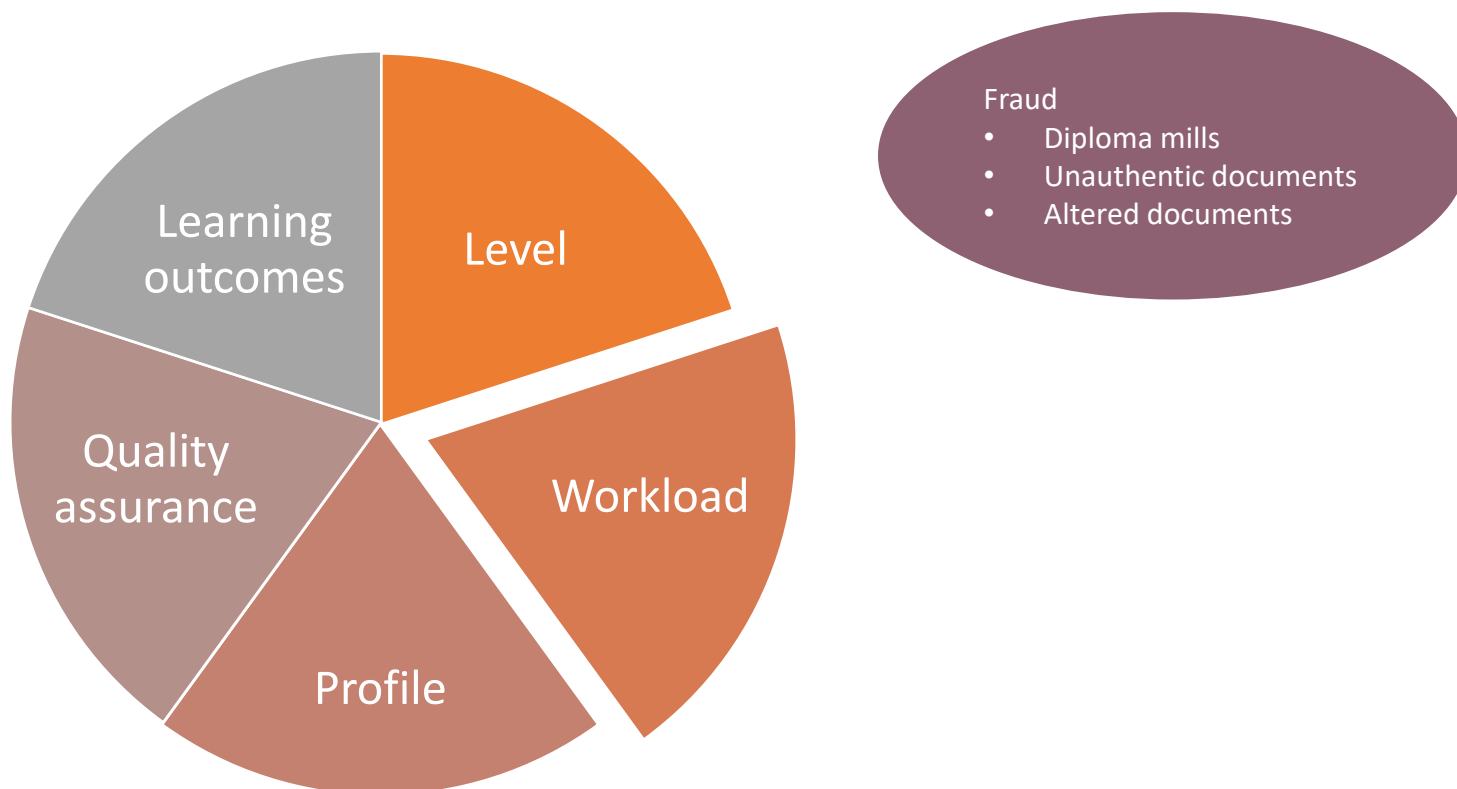
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# Use of Learning Outcomes in Credential Evaluation

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# 5 Elements of a Qualification

Qualifications on the same **level** may show differences in terms of **workload, quality, profile, and learning outcomes**. These differences should be considered in a **flexible way**, and **only substantial differences** in view of the purpose for which recognition is sought should lead to **partial recognition or non recognition** of the foreign qualifications.





# Learning Outcomes and Credential Evaluation

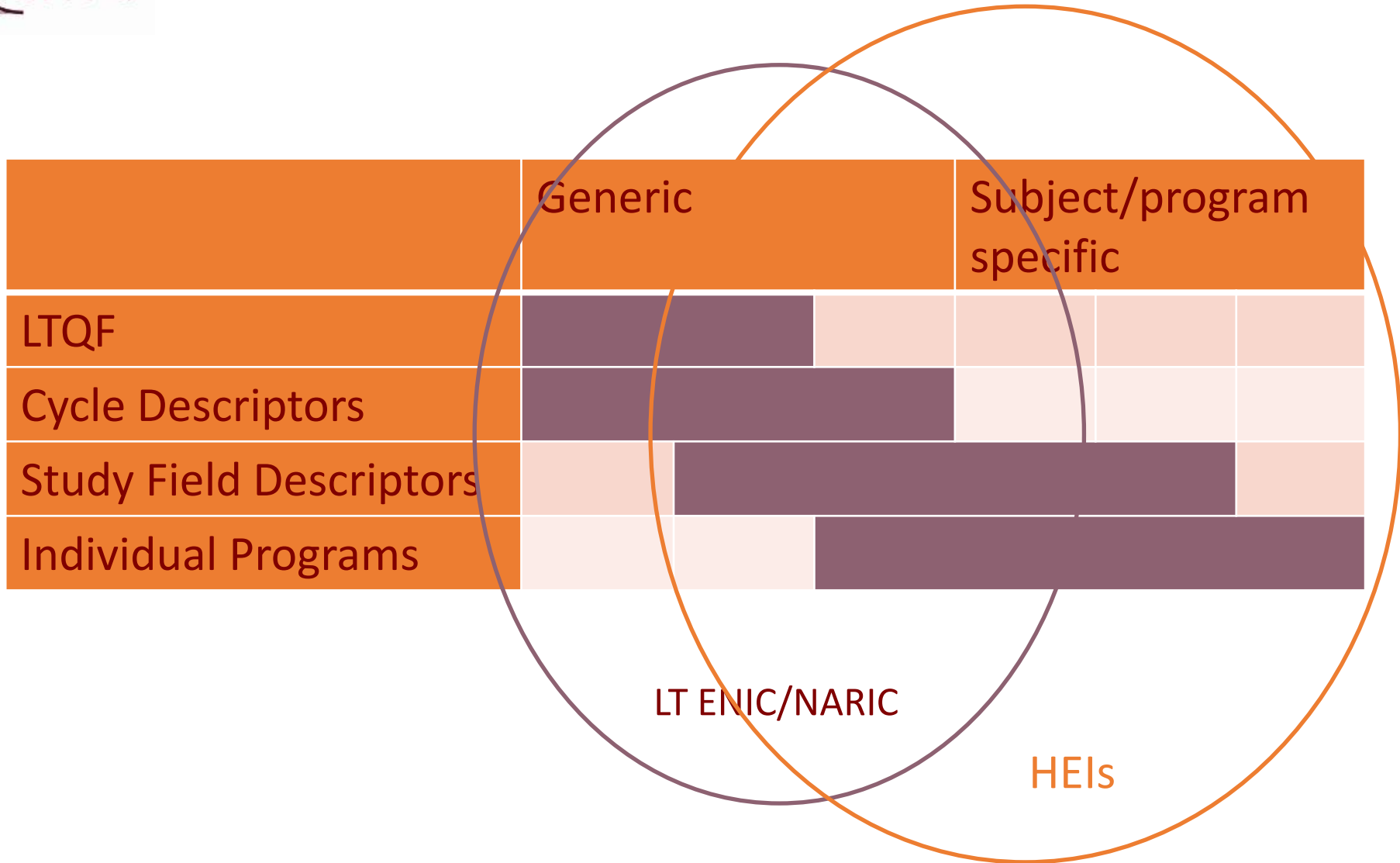
- LO paradigm as an approach to recognition
- LO as a criterion in recognition
- LO as a tool of understanding and comparing qualifications
- LO as an enabler for automatic recognition



# Learning Outcomes Approach to Recognition

- Comparability not equivalency
  - Focus on the result (outcome) not the process (input):
    - Mode of study
    - Duration/workload
    - Deviations from admission requirements
  - Trust in the quality assurance systems of other countries
- No detailed scrutiny of contents of the programs and manner of their delivery
- This allows us to recognise qualifications, which differ in terms of acquisition, but are comparable in terms of result

# Learning Outcomes as a Criterion





# Learning Outcomes for Understanding Qualifications

	Professional Bachelor	Bachelor
Knowledge and its application	<p><u>Knowledge</u> in professional activity providing <u>practical knowledge</u> of the activity field and based on the newest scientific evidence which can be used for determining and solving <u>complex specific or abstract issues related to the activity field.</u></p>	<p><u>Integrated knowledge</u> in professional activity and study field providing versatile <u>theoretical knowledge</u> of study field and professional activity based on the new fundamental and applied research results which can be used in <u>extensive interdisciplinary fields of studies or professional activity.</u></p>
Research skills	<p>A graduate has the ability to gather and analyze data necessary for <u>solving specific issues related to professional activity and innovation development.</u></p>	<p>A graduate has the ability to gather and analyse data necessary for <u>solving important scientific and professional activity issues,</u> and for cultural and artistic creation using scientific evidence and methods of fundamental and applied research.</p>

- Focused on the field of activity
- Practice
- Problem solving oriented

- Broader, interdisciplinary
- Practice and theory
- Research oriented

# Learning Outcomes for Comparing Qualifications

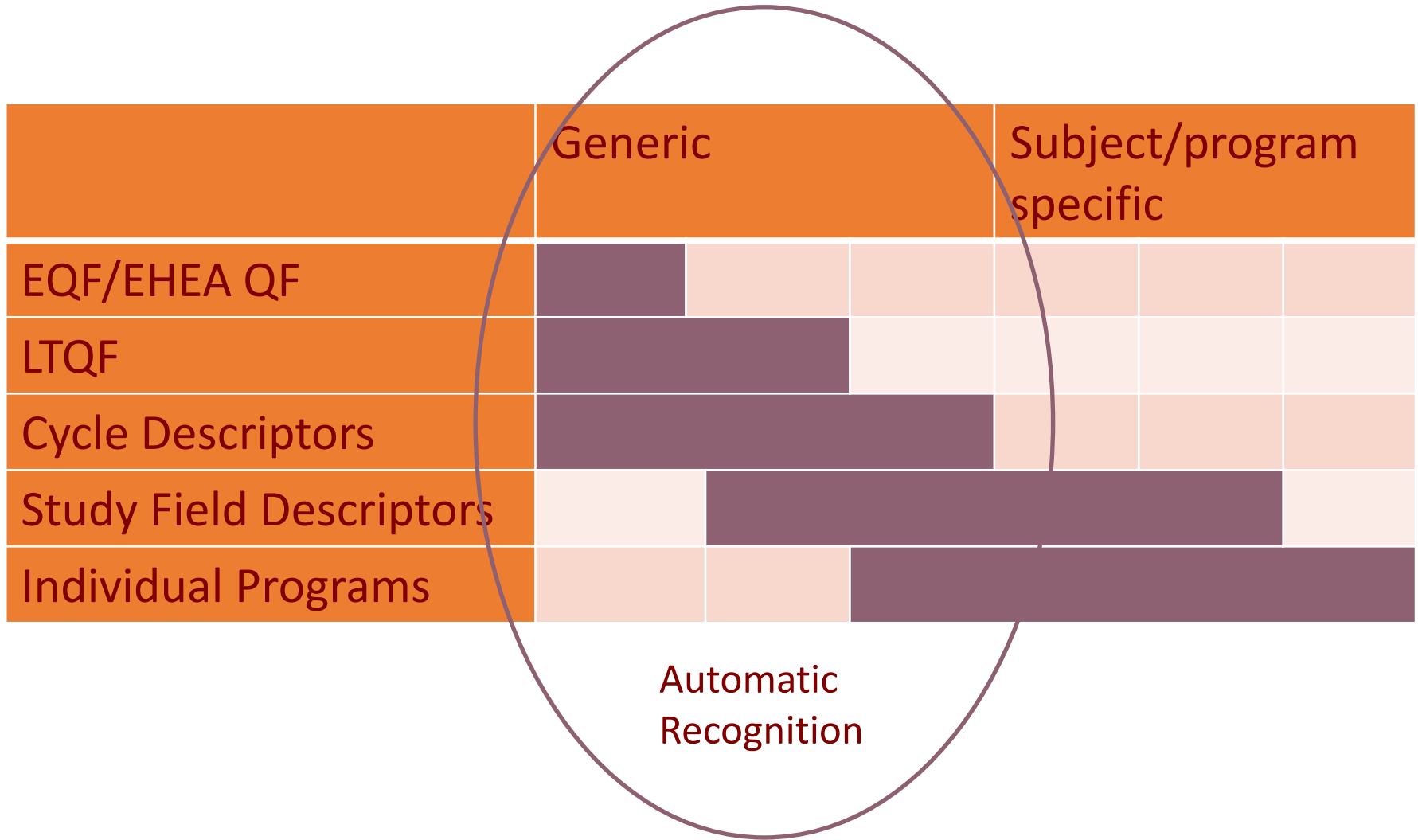
## ***LO for Bachelor of Business Administration Awarded by Rotterdam University of Applied Sciences***

### Competencies / Learning outcomes

- Qualifications that signify completion of study are awarded to students who:
  - o have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study;
  - o can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competencies typically demonstrated through devising and sustaining arguments and solving problems within their field of study;
  - o have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues;
  - o can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences; have developed those learning skills required to continue studying with a high degree of autonomy.

- Focused on the field of activity
- Practice
- Problem solving oriented

# Learning Outcomes as a Criterion







Thank you