Good practice example of automatic recognition in the Mediterranean region

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29 February 2024, Bucharest

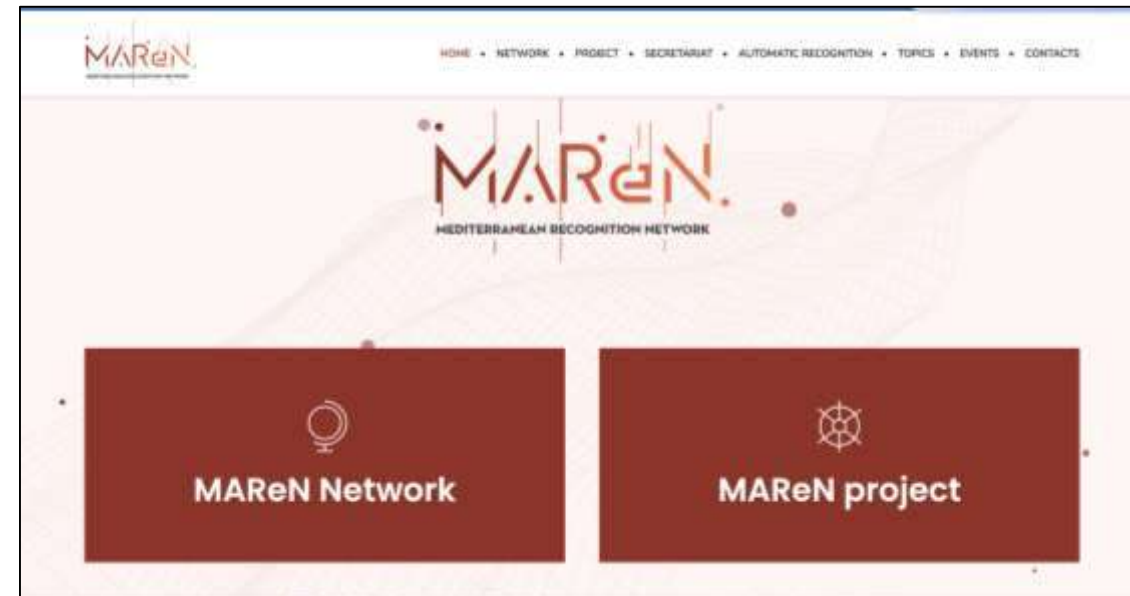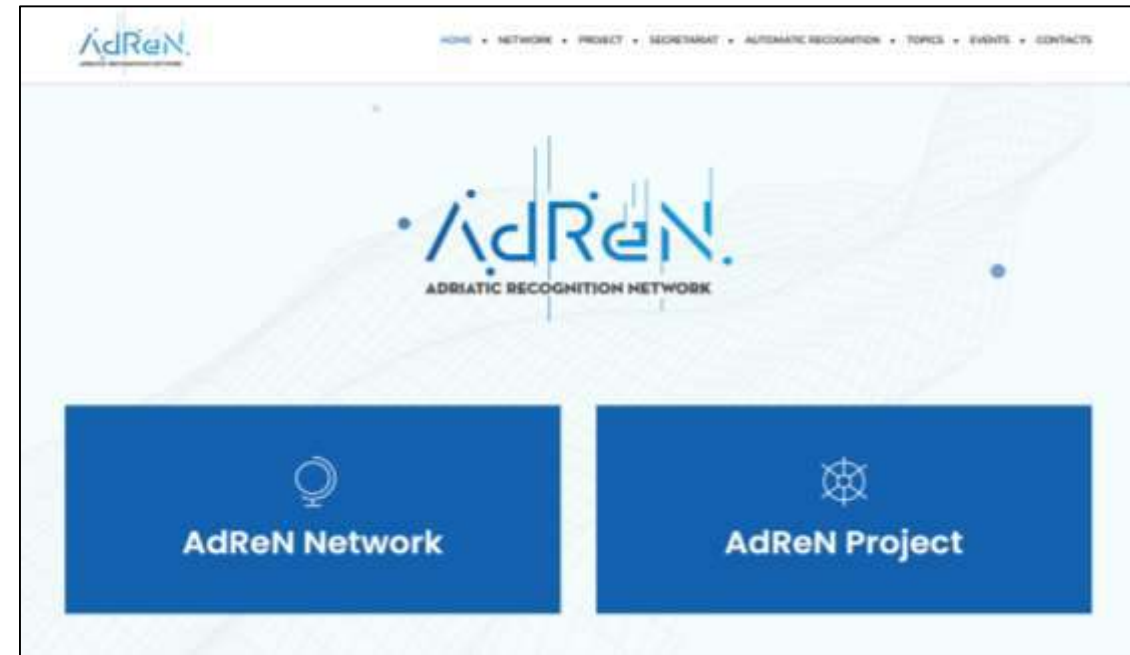# Establishing informal networks

Projects:

- ✓ **AdReN** – Automatic Recognition in the Adriatic Region
- ✓ **MAReN** – Mediterranean Automatic Recognition Network

What is the aim:

- ✓ Improve cooperation and recognition practices in the targeted geographical area

How

- ✓ Establish the network
- ✓ Create common tools
- ✓ Sharing information
- ✓ Research and publication

AdReN project

❖ NARIC call 2020-2022

❖ Partners:

- CIMEA – Italy

- Iuav University of Venice – Italy

- Agency for Science and Higher Education – Croatia

- DOATAP – Greece
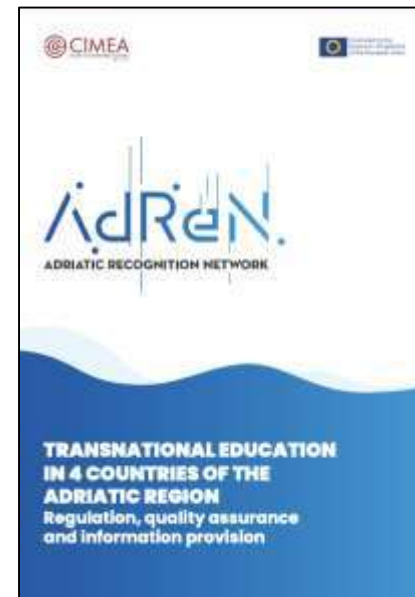
- ENIC-NARIC Slovenia – Slovenia
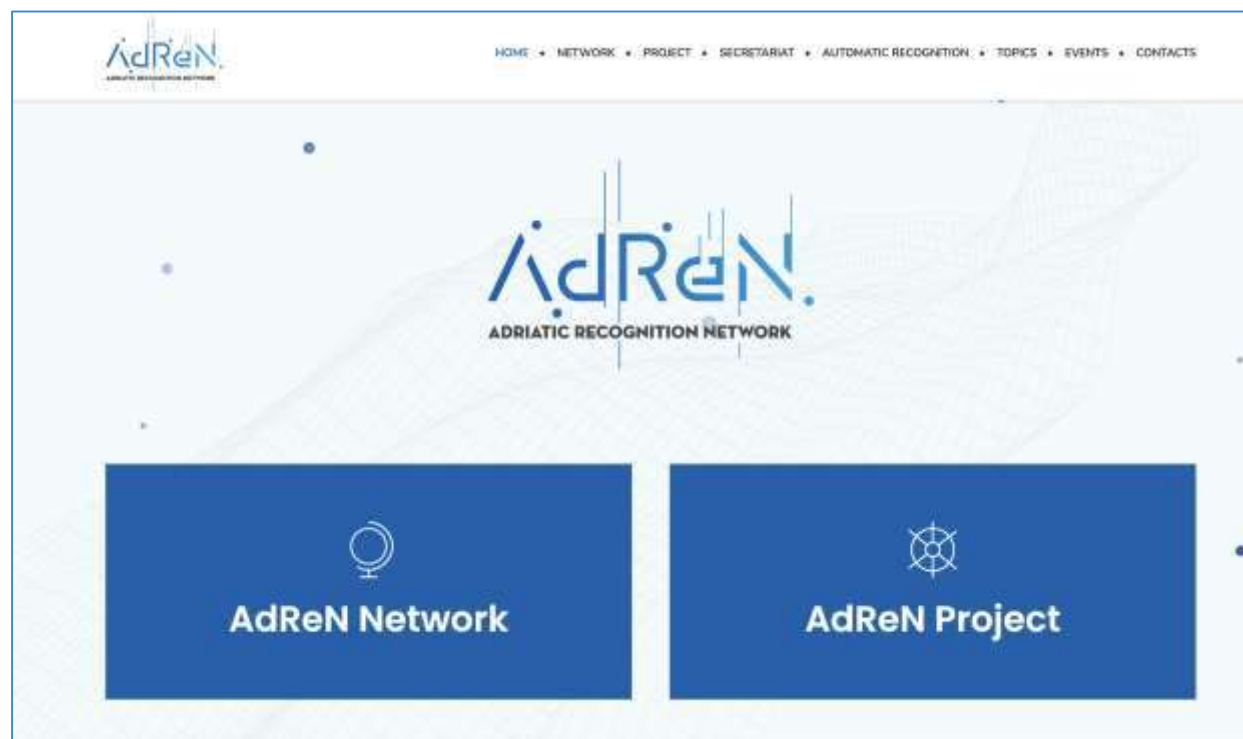
Deliverables

Table of comparison

«Transnational education in 4 countries of the Adriatic region»

«Substantial differences in 4 countries of the Adriatic region»

AdReN website

AdReN website

- ❖ Present the network and project
- ❖ Present who is involved
- ❖ Share information
- ❖ Provide useful tools for the AR of qualifications in the Adriatic region
- ❖ www.adren.info

Automatic Recognition

Match your qualification

Find, understand and compare national qualifications across the Adriatic region

Please select the issuing country and the national qualification you want to compare to find out the correspondence with the European Qualifications Framework (EQF), the National Qualifications Frameworks and national qualifications in partner countries.

Select a country	Select National qualification

COMPARISON

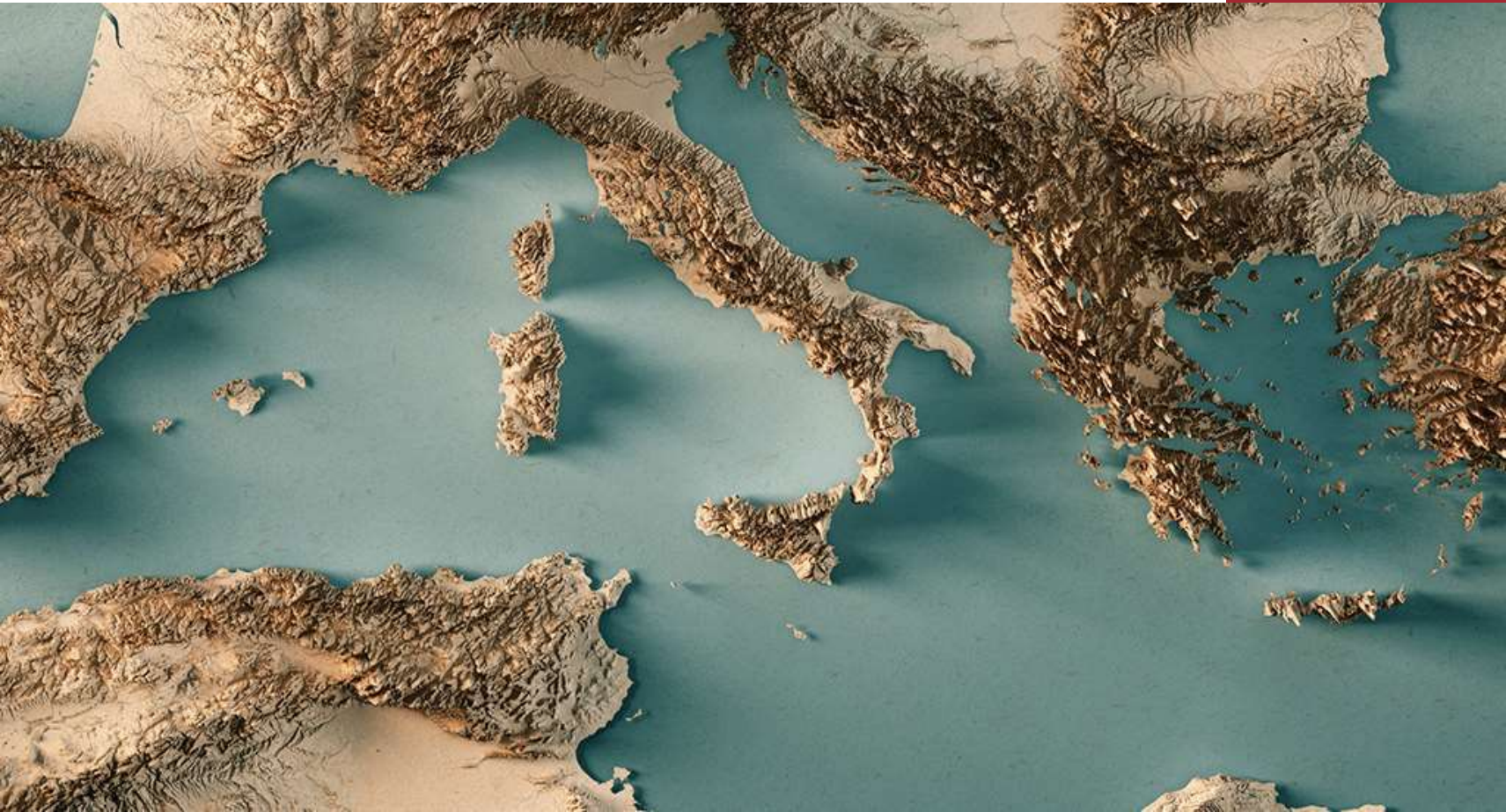| COUNTRY	QUALIFICATION
🇮🇹 Italy	NQF 6
	Laurea
○ EQF Levels	**EQF Level 6**
🇦🇱 Albania	NQF 6
	Diplomë (3 years full time or 3,5 / 4 years part time) - Diploma
	Bachelor - Bachelor
	Diplomë e nivelit të parë (DNP) - First level degree
🇧🇦 Bosnia and Herzegovina	NQF 6
	Viša stručna sprema - VŠS (Associate Degree)*
	Bachelor - Bachelor or Baccaleureat
🇭🇷 Croatia	NQF 6
	Stručni dodiplomski studij (VŠS) (undergraduate professional studies)*
	Sveučilišni prvostupnik (baccalaureus) / sveučilišna prvostupnica (baccalaurea) (undergraduate university studies)*
	Stručni prvostupnik (baccalaureus) / stručna prvostupnica (baccalaurea) (undergraduate professional studies)*
🇬🇷 Greece	NQF 6
	Πτυχίο-Ptychio - Bachelor
	Δίπλωμα-Diploma (engineers) - Diploma
	Πτυχίο-Ptychio - Bachelor
	NQF 7
	Δίπλωμα-Diploma (engineers) - Diploma
🇲🇰 North Macedonia	NQF VII1
	Додипломски студии (Дипломиран по . . .) - Bachelor of Science / Bachelor of Arts
	NQF VIA
	Додипломски студии 240 ЕКТС (Дипломиран по . . .) - Bachelor of Science / Bachelor of Arts
	NQF VIB
	Додипломски студии 180 ЕКТС (Дипломиран по . . .) - Bachelor of Science / Bachelor of Arts

Consortium composition

Duration: 24 months

Starting date: 1 February 2023

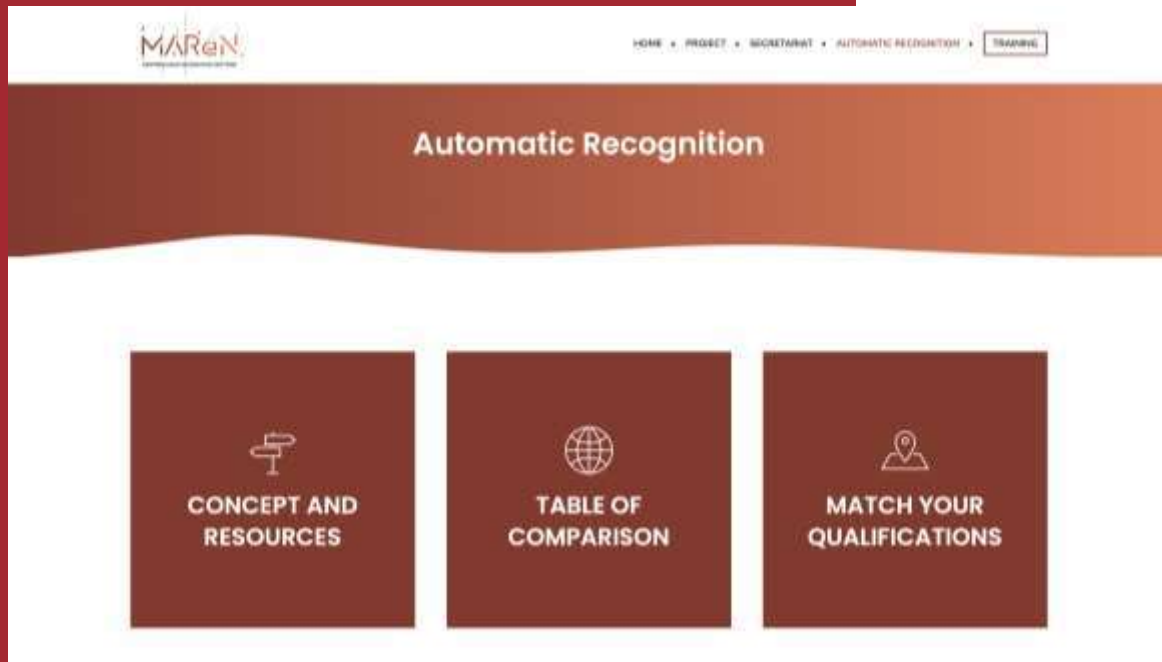**Ending date**: 31 January 2025

PARTNERS

- Italy (coordinator)
- Croatia
- France
- Portugal
- Spain

THIRD PARTIES

- University of Naples Federico II
- APICE

MAReN objectives

To support the implementation of the **Council Recommendation on promoting automatic recognition** working on automatic recognition in the Mediterranean region.

1 Create a **network of ENIC-NARIC centres** working on automatic recognition in the Mediterranean region

2 Develop **tools to support the daily work of credential evaluators**

3 Establish **synergies with other initiatives related to automatic recogntion** in other regions - AdReN project

CIMEA

WHY COOPERATION MATTERS?

>>> Build trust

>>> Facilitate and improve international mobility (and cooperation)

>>> Share knowledge working on something concrete

>>> Bridge the initial gap to start a new activity and to create innovation

>>> Increase capacity for information exchange on recognition of foreign qualifications

>>> Develop tools useful for the daily work of credential evaluators

>>> Improve the quality of recognition procedures and of the credential evaluators profession

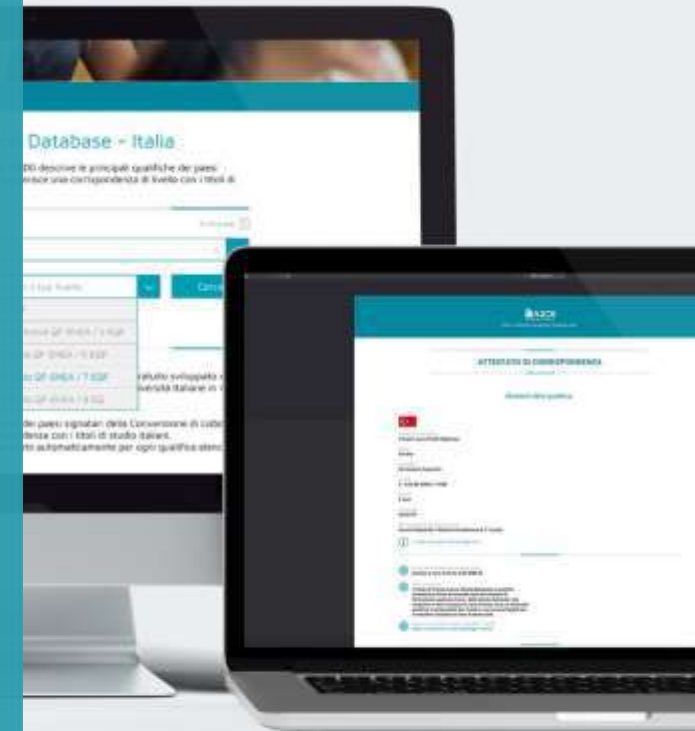>>> Implement the Lisbon Recognition Convention

WHAT ARDI IS

AUTOMATIC RECOGNITION DATABASE - ITALIA

ARDI describes 426 academic and upper secondary school qualifications from 55 countries signatory to the Lisbon Convention.

Its main objective is to provide a **comparative evaluation of the qualifications** of the countries belonging to the ENIC and NARIC networks compared to Italian qualifications.

Furthermore, it offers **specific evaluation notes** for each qualification to facilitate academic recognition carried out by higher education institutions in accordance with national and European evaluation practices.

ARDI is a valuable tool for institutions and individuals dealing with the recognition of foreign qualifications in Italy, offering a systemic approach to evaluate and compare qualifications from a wide range of countries.

https://ardi.cimea.it/en

HOW IT WORKS

1 QUALIFICATION SEARCH

2 EVALUATION

3 STATEMENT OF CORRESPONDENCE