Updating LTQF Referencing Report

View from the HE sector

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Outline

1. Why?

2. How?

3. Outcome

4. What comes next?

Context in Milestones

- LTQF referenced to EQF in 2012
- Implementation of learning outcomes / competence approach and framework:
- ESG compliant QA in HE (SKVC was granted full membership in ENQA in 2012)
- EQF/LTQF levels indicated in diplomas and/or supplements
- Improved permeability between level 6 and 7
- Development and maintenance of registers and databases

Why?

- 24 sectoral qualification standards defining more than 600 qualifications

- 57 study field descriptors

- Learning outcomes and competence-based core curriculum in GE

- Developments in QA systems

- Modular VET programmes at levels II-IV

- Introduction of LTQF/EQF level 5 awards in HE and VET
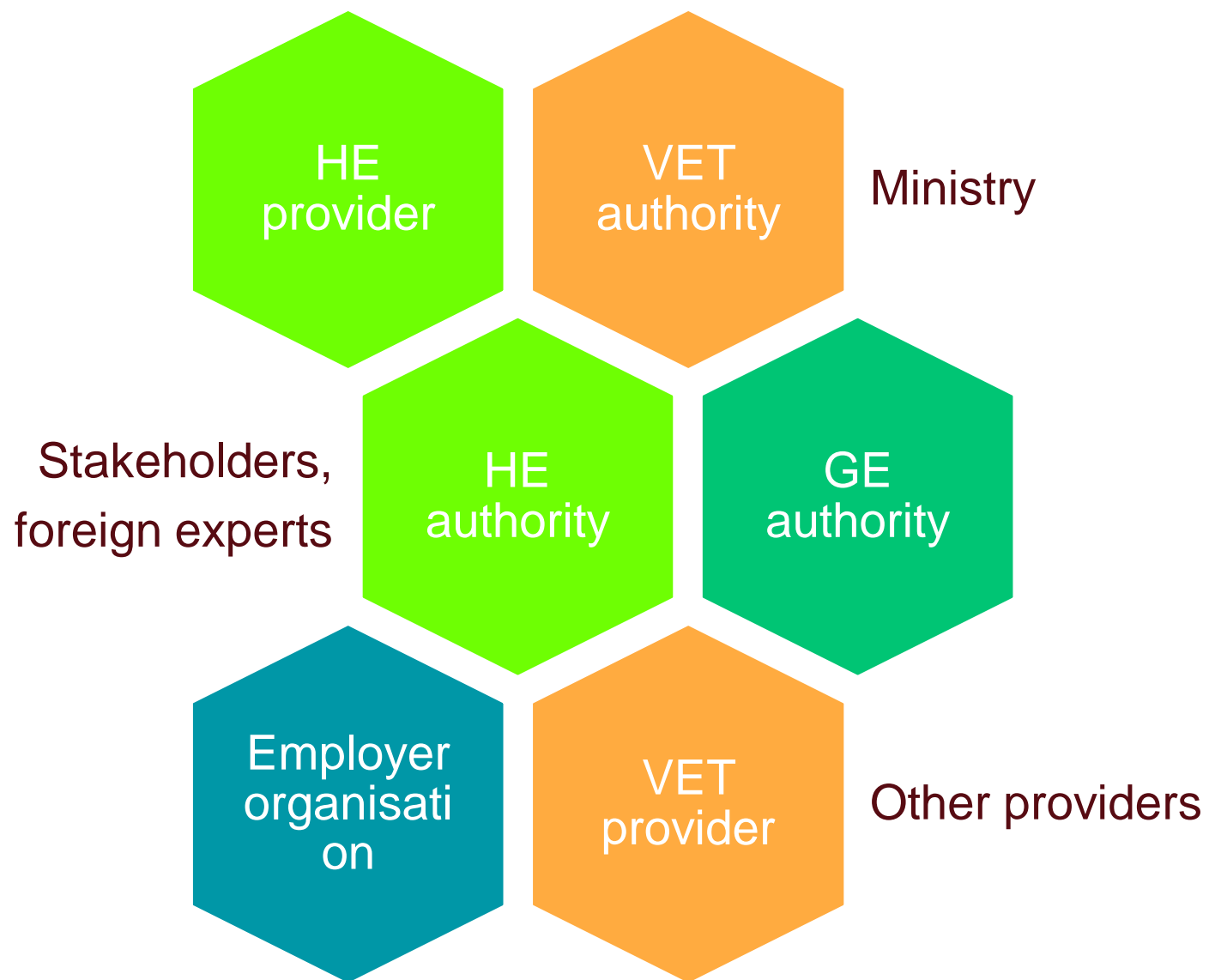
- Development of lifelong learning
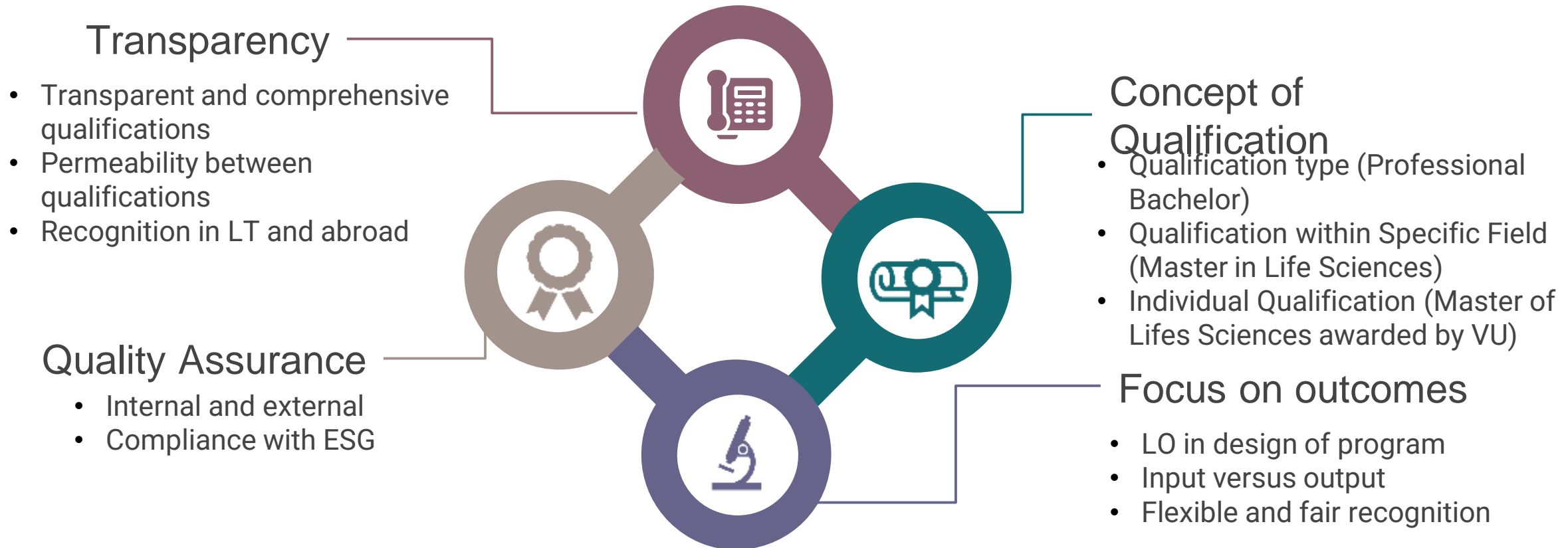
| Stocktaking | Validation | Operationalisation |

How?

- HE provider
- VET authority
- Ministry
- Stakeholders, foreign experts
- HE authority
- GE authority
- Employer organisation
- VET provider
- Other providers

Referencing the Lithuanian Qualifications Framework to the European Qualifications Framework for Lifelong Learning and the Qualifications Framework of the European Higher Education Area

Updated national report
December 2023

Higher Education: LTQF, EQF, and QF-EHEA

Transparency

- Transparent and comprehensive qualifications
- Permeability between qualifications
- Recognition in LT and abroad

Quality Assurance

- Internal and external
- Compliance with ESG

Concept of Qualification

- Qualification type (Professional Bachelor)
- Qualification within Specific Field (Master in Life Sciences)
- Individual Qualification (Master of Lifes Sciences awarded by VU)

Focus on outcomes

- LO in design of program
- Input versus output
- Flexible and fair recognition

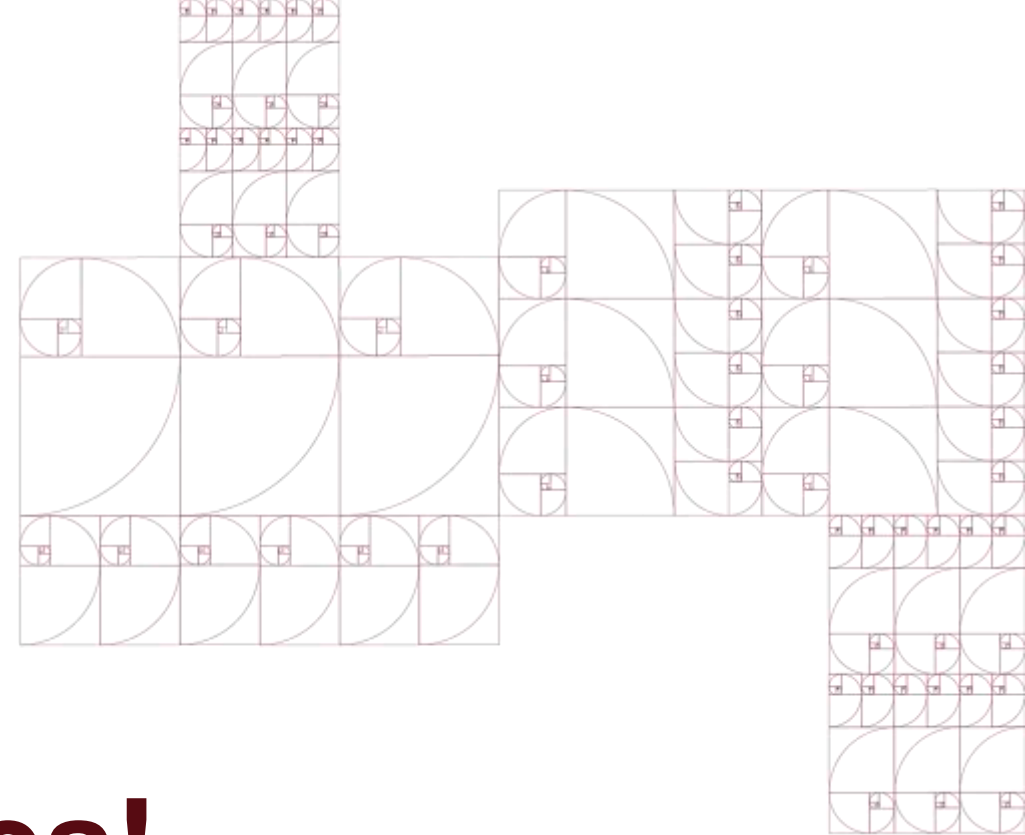# Outcomes: Highlights

- Major progress made since 2012:
  - Learning outcomes
  - Design of programmes
  - Leveling
  - Quality assurance
  - Impact on recognition
- Concept of qualification
  - In VET, directly correlates with occupational standards
  - In HE, a set of assessed learning outcomes
  - In GE, lack of identification with a qualification
- Purpose of LTQF
- Meaningful incorporation of nonformal and informal learning

What comes next?

- Improving permeability

- Strengthening decision making to level newly developed qualifications

- Open up LTQF for diverse qualifications

- Developments in QA of VET

- Wider discussion about the development of the qualification system

- Awareness raising and impact assessment

Thank you! / Paldies!

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