HARIDUS- JA NOORTEAMET

Online course catalogues and recognition in perspective of ENIC/NARIC

International conference:

Facilitating Transparency and Recognition through Online Course Catalogues and Databases

Riga, 30 August 2022

Gunnar Vaht
Estonian ENIC/NARIC
gunnar.vaht@harno.ee

Obligations to provide information

Lisbon Recognition Convention

Art VIII.1

Each Party shall provide information on HEIs and any programme operated.

Art VIII.2

Each Party shall make adequate provision of a description of higher education programmes.

Art IX.1

In order to facilitate the recognition, the Parties establish transparent systems for the complete description of the qualifications.

Art IX.2

National ENIC shall facilitate access to information on higher education system and qualifications.

Recommendation to ENICs/NARICs

Guidelines for ENIC and NARIC National Online Information Systems (approved by the LRC Committee in 2019)

Proposals and recommendations on **what information should be available online** by ENIC/NARIC offices on their websites:

1. General information **about the ENIC/NARIC office**;

2. Information **on the recognition** (legislation, recognition system, procedure, competent authorities, applications);

3. Information on **education system and HEIs** (incl. types of HEIs and programmes; education pathways; credit system; grading system; etc).

Facilitate access to information on programmes and courses, it is recommended that national ENIC/NARIC have link to the national databases of higher education programmes (if available and applicable).

Content of a course catalogue (best practice)

A course catalogue usually have two parts:

1) Description of the programme (minimum)

- Title of programme
- Access requirements
- Workload / duration
- Mode of Study
- Grading scale

- learning outcomes
- possibilities for specialisation
- graduation requirements
- the degree/qualification awarded
- level of the programme

2) Descriptions of single courses or modules (minimum)

- title of course/module
- syllabus
- year or semester the course/module is provided
- teacher(s)
- workload / hours
- learning outcomes

- mode of study
- type of learning (lectures; individual; practice)

- assessment method (grading or pass)

Targets of course catalogues

Main focus is targeted to <u>students</u> (current students and applicants):

  - what they are going to study, what is a content;

  - to select courses;

  - what is expected from the programme and single courses/modules.

It is also useful for <u>employers</u>:

  - what an employee or a candidate have studied, what was the content and learning outcomes.

It is also useful for <u>HEIs</u>:

  - for credit transfer;

  - for admission to next cycle – what was the content of courses;

  - in case the diploma is not annexed with Diploma Supplement, a course catalogue gives detailed information about the programme and learning outcomes.

Course catalogue as an assessment tool at ENIC/NARIC

I – in case the National ENIC/NARIC assess the level only despite the speciality or field of study

Bachelor or Master or Doctoral level – level recognition

Need for **information of the programme** is dominating on assessment focused on five key components: level, workload, profile, learning outcomes, quality. And the function of the qualification.

II – in case the National ENIC/NARIC assess the qualification depending on speciality

Bachelor of Laws, Master of Civil Engineering, Master of Science in Mathematics – specific degree recognition

Need for **information of the courses** studied is dominating on assessment and comparison of qualifications: courses/modules in the programme with descriptions; type of learning, workload of courses.

Thank you!