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Students perspective on

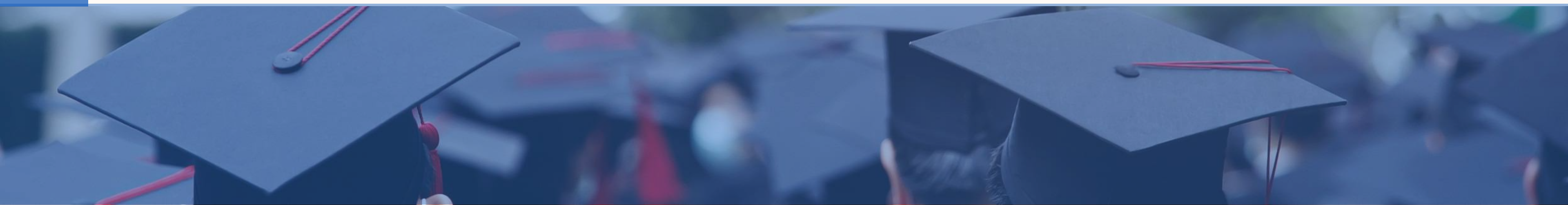
COURSE CATALOGUES AND MICRO CREDENTIALS

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Exchange

CRUCIAL COURSE CATALOGUES ROLE

Course catalogs key role in higher education is based on offering a comprehensive overview of the programs, courses, and micro-credentials that institutions provide. They serve not only as an informational tool but also as an important element in the educational decision-making process for potential students, allowing them to match the educational offer with their individual needs, interests, and career goals.





KEY CATALOGUES ELEMENTS FOR STUDENTS

- ➔ program content, learning objectives, assessment methods, prerequisites
- ➔ the exact number of ECTS points
- ➔ organized in a way that facilitates navigation
- ➔ interactivity

MICRO - CREDENTIALS

COMPLEMENTING TRADITIONAL EDUCATION PATHS

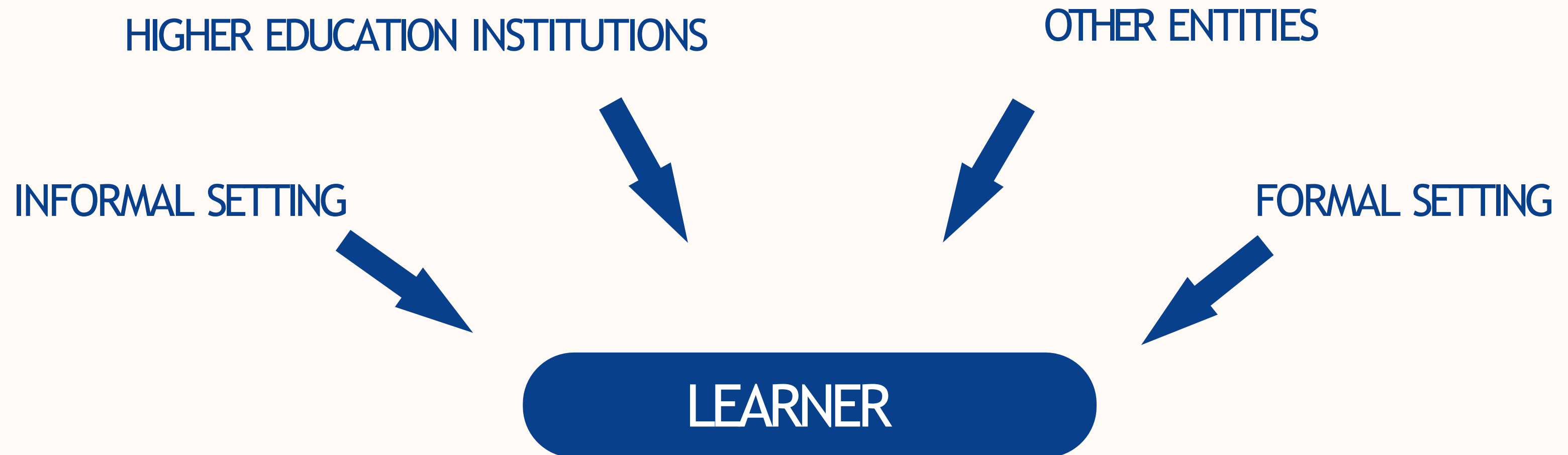
OPENING DOORS TO LIFELONG LEARNING



UPSKILLING AND RESKILLING POSSIBILITIES

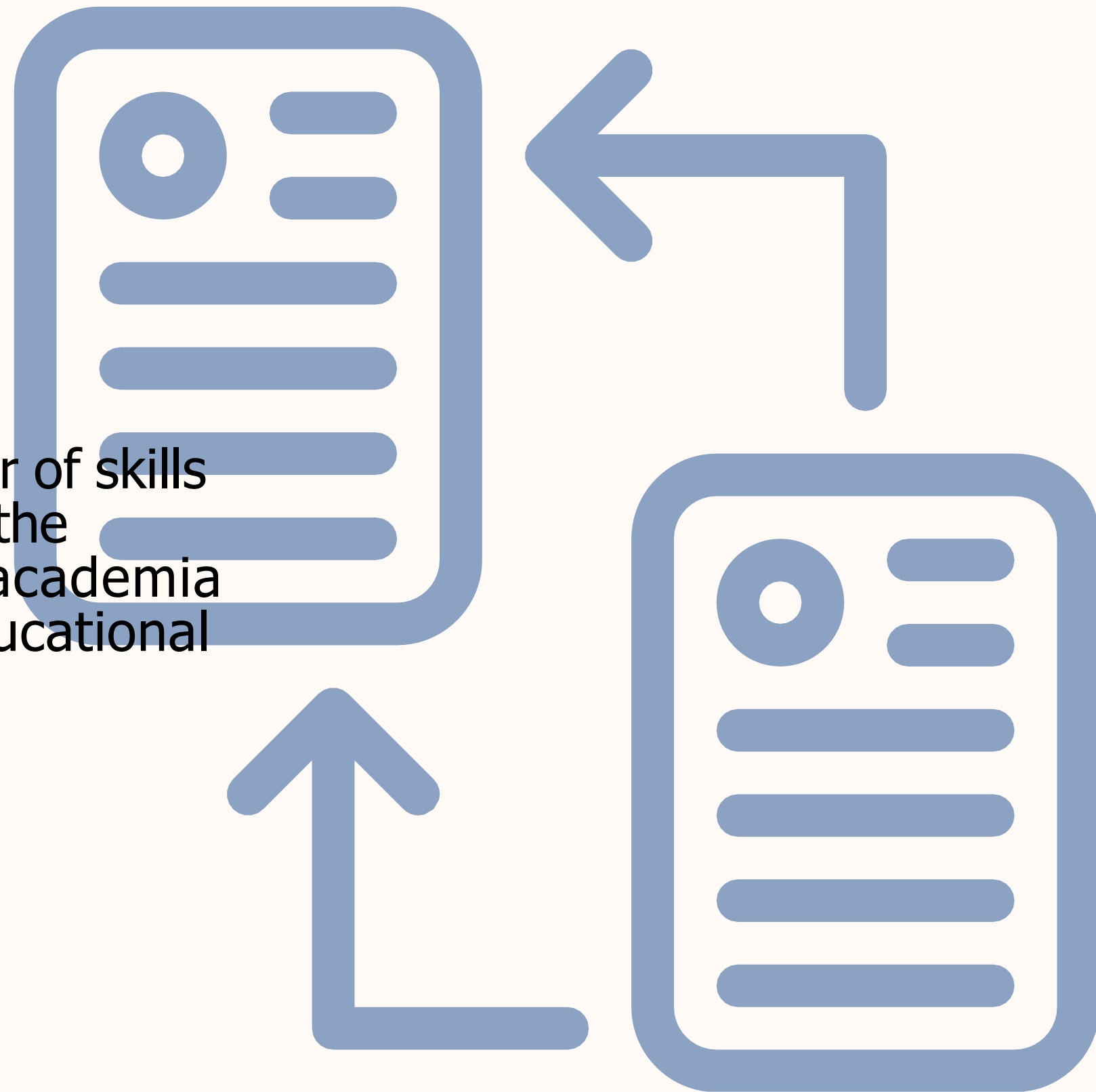
INCREASE THE FLEXIBILITY

SUPPORT SHORT - TERM EDUCATION



EMPLOYMENT AND SKILL TRANSFERABILITY

Micro-credentials facilitate the transfer of skills and competencies, potentially easing the transition back into the job market or academia for individuals with non-traditional educational pathways.





CONCERNS

QUALITY ASESMENT:

The role of quality assurance agencies and national authorities might need to be revisited and possibly extended to ensure the quality and value of micro-credentials.

COMMERCIAL EXPLOITATION:

Concern Over Commercial Exploitation: There's a concern that micro-credentials could be exploited for commercial purposes, underlining the importance of developing these credentials with learners' needs as the priority.

EXPECTATIONS

1

Accessibility during or after the completion of traditional degree program or completely outside the realm of formal education

2

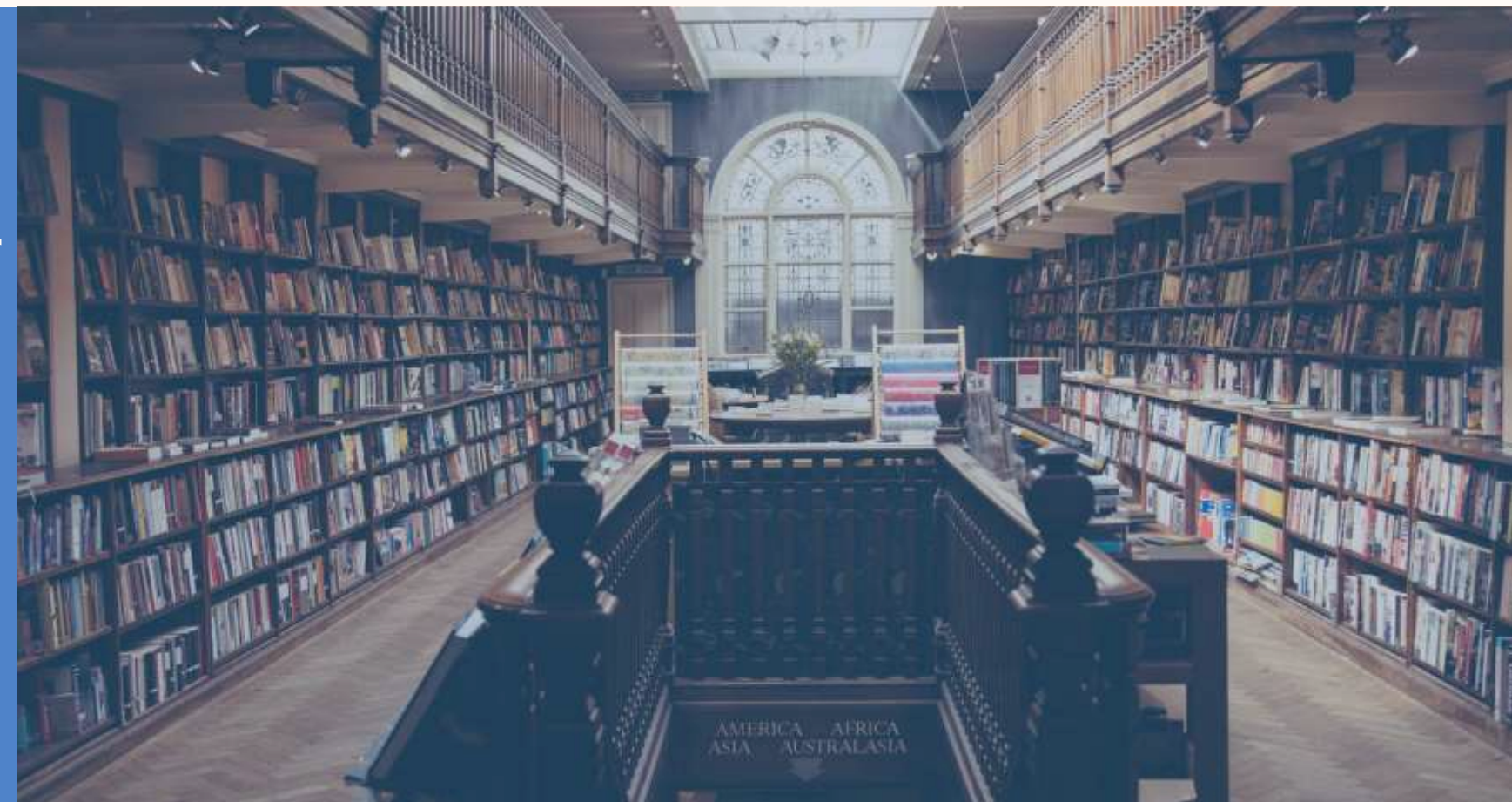
verifiability of digital credentials

3

Usage of the same qualification and accreditation frameworks for digital credentials as for traditional programs*

MOTIVATION

The motivations for higher education institutions to offer micro-credentials are diverse and include increasing visibility, responding to labor market demand, and generating additional revenue. In this context, the role of institutional leadership is crucial, guiding the development and offering of micro-credentials through strategic planning and decision-making processes. Quality assurance agencies and national authorities might also consider reviewing their roles and profiles, potentially extending their activities beyond traditional higher education providers.



RAISE AWARENESS

In the context of the growing popularity of lifelong learning and the increasing demand for flexible educational pathways, course catalogs, especially those including micro-credentials, are becoming an increasingly important tool in providing information about personal and professional development opportunities tailored to the individual needs of learners of all ages.

From perspective of polish students a main problem is lack of awareness about processes, objectives and micro credentials opportunities



THANK YOU!

Presented by Michał Siwek