

European Quality Assurance Register for Higher Education



# Interoperability of European databases and use of DEQAR for recognition purposes

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OCTRA Project 2 - Final conference: "Evolving landscape of qualifications: Information provision for transparency and transferability"

17 October 2024, Riga, Latvia







### EQAR's Mission and Role



Governance of the organisation

- EHEA's official register of quality assurance agencies that comply with the Standards and Guidelines for Quality Assurance in the EHEA (ESG): currently 56 agencies
- Non-profit and independent organisation

Acting in the public interest



DEQAR: "quality at your fingertips"

## https://www.deqar.eu/

Created in 2018





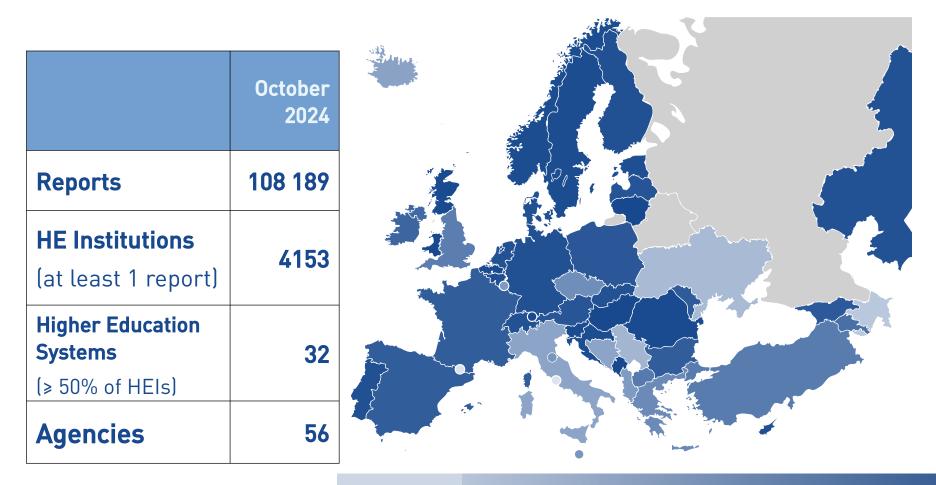
- Enhance trust and transparency in the EHEA and responds to needs of different stakeholders
- Easy access to external quality assurance (QA) reports (i.e. accreditations and evaluations) and decisions by EQAR-registered agencies (ONLY higher education)
- Accreditations and evaluations uploaded by EQAR registered QA agencies – both on institutional and programme level





## **DEQAR Key Figures**





No reports 10%

of HEIs in ETER/national list

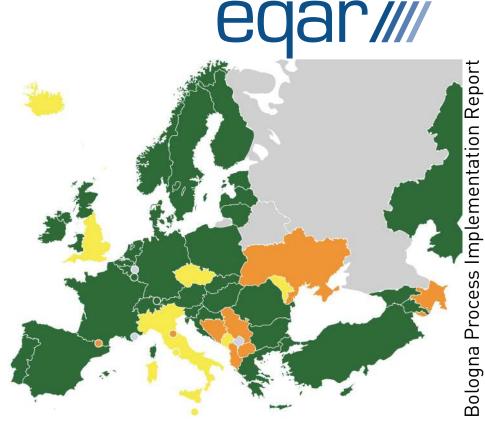


100%

## Latvia in (D)EQAR

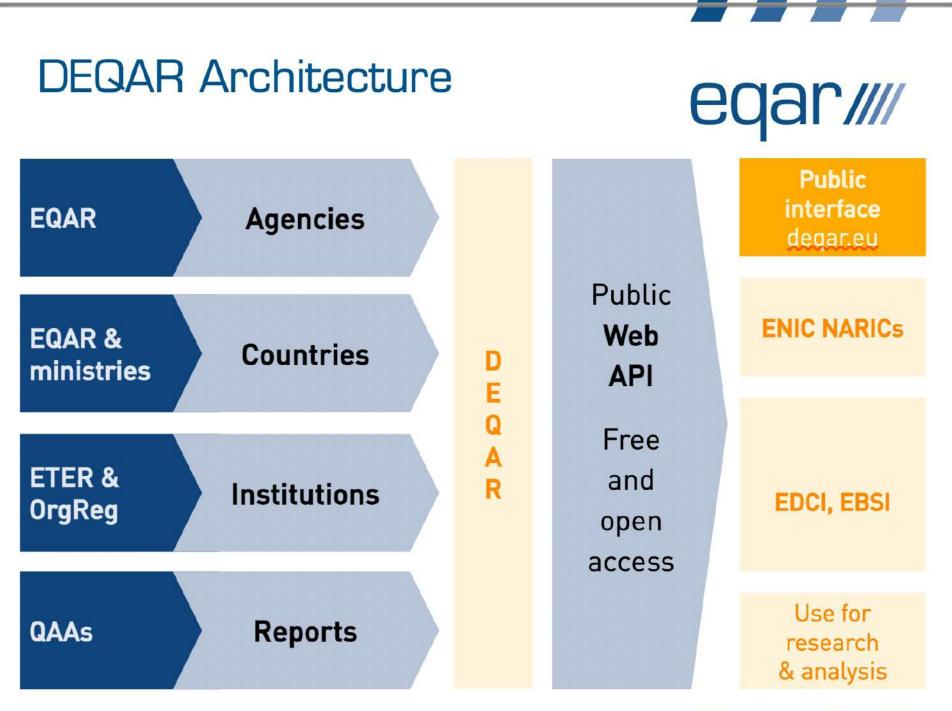
### EQAR

- Latvia has been a Governmental Member of EQAR since May 2011
- EQAR registration is sufficient for foreign agencies to perform CBQA



## DEQAR

- 38 providers covered
- All but one report are by AIC
- Mostly programme accreditations





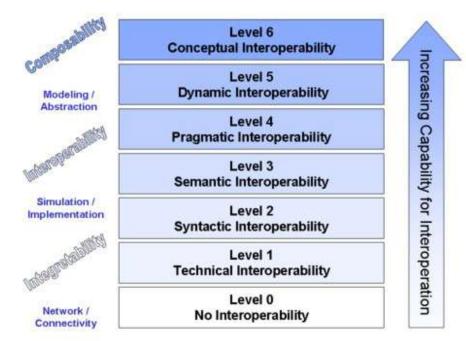


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### Concept of interoperability

 Definition: The ability of computer systems or software to exchange and make use of information.

Different levels of connectivity



 EU Higher Education Interoperability framework initiative (aimed at EU – As) Link to the Manifesto for EHEI Framework



#### Interoperability of DEQAR

#### Data intake – European Tertiary Education Register (ETER/OrgReg)

- Main list of institutions comes from ETER
- Extract of particular set of information
- Automatically updated every 24h

Groups of Variables	Select All Variable Select all Filtered Variable	Filter variables	Selection Variables sel	ected: 1
Identifying Variables 1 of 7 variables selected	Basic institutional descriptors	Geographic information	Expenditures	Reveni
This group of variables includes all variables needed to identify HEIs. Use this group as basis for further selections.	Select All	Select All	Select All	🗌 Sele
	ETER ID Year	Region of establishment (NUTS 2)	Personnel expenditure (NC)	В
	ETER ID	Region of establishment (NUTS 3)	Personnel expenditure (EURO)	В
	National identifier	Sub-Country	Personnel expenditure (PPP)	В
Core Set of Data	ROR ID	Notes on region of establishment	Flag Personnel expenditure	🗌 FI
1 of 42 variables selected		Name of the city	Non-personnel expenditure (NC)	0
The ETER core dataset is a collection of	Institution Name	Geographic coordinates - latitude	Non-personnel expenditure (EURO)	□ o
totals in order to give quick access to the most relevant variables.	English Institution Name	Geographic coordinates - longitude	Non-personnel expenditure (PPP)	
Additionally, key descriptors are	Reference year	Postcode	Flag Non-personnel expenditure	🗌 FI
included in order to support data analysis.	Institution Acronym	Notes on city, postcode or coordinates	Expenditure unclassified (NC)	<u>л</u>
	Country Code	Multi-site institution	Expenditure unclassified (EURO)	∏ T(
Core Set of Data (+ flags and remarks) 1 of 80 variables selected	Legal status	NUTS 3 codes of other campuses	Expenditure unclassified (PPP)	Tr 🗌
	Notes on institution name	Multi-site institution - City	Flag Expenditure unclassified	E FI
	Institution Category - National Language	Multi-site institution - Latitude	Total Current expenditure (NC)	P
	Institution Category - English	Multi-site institution - Longitude	Total Current expenditure (EURO)	□ P

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#### Interoperability of DEQAR

#### Data intake – EC's European skills, competences and occupations (ESCO) framework API

#### Learning outcomes

drawing

tend drawing kiln - http://data.europa.eu/esco/sł cold drawing processes - http://data.europa.eu/e technical drawings - http://data.europa.eu/esco/ tend bar drawing machine - http://data.europa.eu create AutoCAD drawings - http://data.europa.eu metal drawing processes - http://data.europa.eu use artistic materials for drawing - http://data.eu drawing kiln operator - http://data.europa.eu/esc Field of study (ISCED-F)

accounting and taxation - http://data.europa.eu/esco, agriculture - http://data.europa.eu/esco/isced-f/081 agriculture not elsewhere classified - http://data.euro agriculture not further defined - http://data.europa.eu agriculture, forestry, fisheries and veterinary - http://c agriculture, forestry, fisheries and veterinary not else agriculture, forestry, fisheries and veterinary not else

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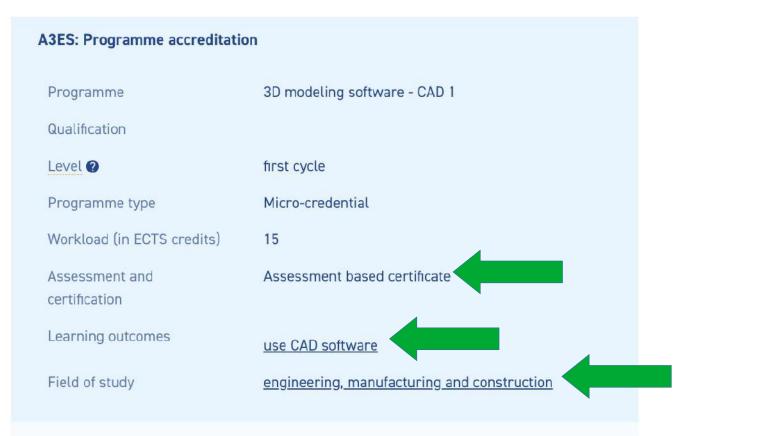
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#### Certificate of a micro-credential

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#### 3D modeling software - CAD 1

#### Educational Centre "Zerde" Limited Liability Partnership





#### Interoperability of DEQAR

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#### Data export - ENIC NARICs workflows

Reference N.	Date 24-02-2021	
Name of the holder	Date of birth	F
		💶   • Ex
Name of the qualification	Awarding year	HE HE
Bachelor in Banking and Finance	2020	
Albania V	Awarding institution Value	e In
Status of institution	Teaching institution	СО
~	. Teaching institution	
Type of qualification	Classification/Level	
Duration	Workload	
3 years	180 ECTS	
Degar ID Clean degarID	Whed ID	
Degar ID	Whed ID	
Access requirements	Access to further studie	Reference
Access requirements	Access to further studies	
🞓 Evaluat	ion details	
9		
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		Bachelor in B

CONFIRM

Save draft

#### **CIMEA** DiploMe

- Extraction of data on accredited HEIs
- Include logo on statements of comparability if the HEI is in DEQAR

	CERTIFICATION C	OMPARABILITY	×
	Deqar inst	itutions 3	<
Reference			
	✓ "EPOKA" University		
	European University of Tirana Nehemiah Gateway University University of Tirana		
Bachelor in B	CANCEL C	onfirm institute	
	Issue country	Awarding Institution	on Validate with decars
Albania	~	Awarding institution	



#### NAWA SYRENA system

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#### Use of data on accreditations of HEIs

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	Ogólne Wniosek Ocena formalna	Ocena merytoryczna DEQAR	Kwalifikator Szablon odpowiedzi Logi	
Wszystkie (248) Niepotwierdzone (0)	ID wniosku: 46221f2d- 65f3-40a0-9b75-26ee3bdbbdcc	Język wniosku: en	Data złożenia: 2023-08-10 08:47	Data potwierdzenia: 2023-08-10 08:48
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			Dekret	tuj ← Poprzedni Następny → Zapisz
	Copyright NAWA © 2023. Wszelkie prawo zastrzeżone	e		Wersja 1.0



### Export of DEQAR data - European **Digital Credentials for Learning**

europass

EN

Aimed at providers having a valid mandatory report (i.e. accreditation) on programme and institutional level in DEQAR

#### **Edit Credential Template**

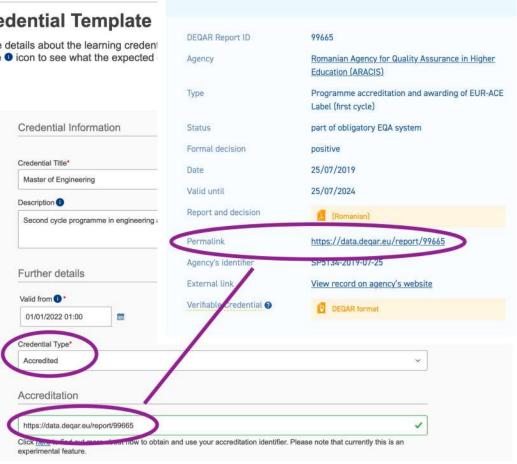
European Digital Credentials for Learning > Credential Builder

Work in Europe

europass **European Union** 

Learn in Europe

Please provide details about the learning credent Hover over the 1 icon to see what the expected



ARACIS: Programme evaluation

(abel)

first cycle (NQF 6)

Full recognised degree programme

Programme

Level

Qualification/award

Programme type

edar////

Engineering and quality management (EUR-ACE



### Export of DEQAR data (as TAO) – European Blockchain Infrastructure

Aimed at providers having a valid mandatory report (i.e. accreditation) in DEQAR

DEQAR Report ID	76104	
Agency	<u>Catalan University Quality Assurance Agency (AQU)</u>	
Туре	Ex-post IQAs certification	
Status	part of obligatory EQA system	
Formal decision	positive	
Date	25/03/2020	
Valid until	not applicable	
Report and decision	Transversal URV 19v3.pdf (Spanish/Castilian)	
Permalink	https://data.deqar.eu/report/76104	
Institution page	<u>Rovira i Virgili University</u>	
Agency's identifier	36540	
External link	View record on agency's website	
Verifiable Credential 🕢	DEQAR format, for Rovira i Virgili University (DEQARINST0792)	
	EBSI Verifiable Accreditation, for Rovira i Virgili University (did:ebsi:ziBBPgHRMxmPaKmW1TCm9Cj)	





Key takeaways



1. Think of the full workflow – plan all the steps and points of data intake (i.e. where it makes the most sense)

2. Think numbers (identifiers, codes etc.)

3. Think API

4. Do not duplicate data that is already there – try to connect to other initiatives

5. Be open to different data standards/ approaches and be creative in finding links to (the other) data models





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#### Thank you

#### Contact: Aleksandra.zhivkovikj@eqar.eu







### Visual distinction

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#### Symbols

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#### Higher education institution



Aachen University RWTH Aachen Aachen (Germany)

#### Alternative provider



Almaty Bible College Almaty (Kazakhstan)





### Information on other providers

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eqar.eu > Database > Search > By provider > Cornerstone Centre for Intercultural Studies

#### Database

Search

- By provider
- By report

Get data

Terms and Conditions

Frequent questions

#### **Cornerstone Centre for Intercultural Studies**

#### Basic information Identifiers Provider type Type of organisation Legal seat(s) Website Founding year QF-EHEA levels Data source Permalink







### **Certification of other providers**

Search

## edar////

#### By "Dentistry" organisation/provider By report AC IAAP: Institutional Assenditation of the Organisation of Continuing Get data Terms and Conditions Frequent questions

#### Limited Liability Partnership "Training and Clinical Center

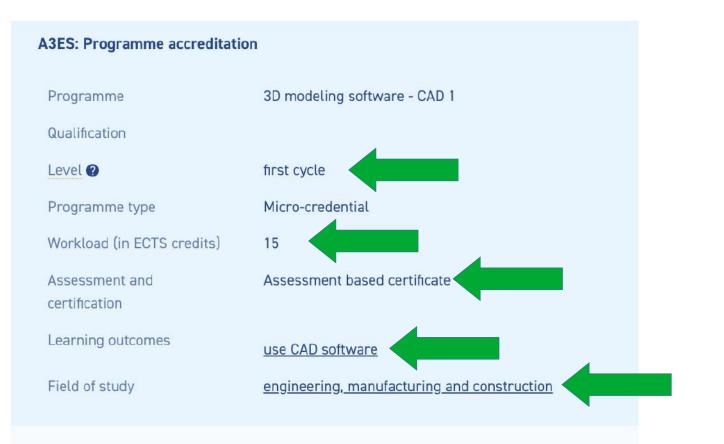
IAAR: Institutional Accreditation of the Organisation of Continuing Education			
93960			
Independent Agency for Accreditation and Rating (IAAR)			
Institutional Accreditation of the Organisation of Continuing Education			
voluntary			
positive			
30/06/2023			
29/06/2028			
ii.			
💋 Decision (Russian)			
Review Report (Russian)			
<u>https://www.testzone.eqar.eu/qa-</u> results/search/by-report/report/?id=93960			
Limited Liability Partnership "Training and Clinical Center "Dentistry"			
View record on agency's website			

#### Certification of a micro credential

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#### 3D modeling software - CAD 1

#### Educational Centre "Zerde" Limited Liability Partnership

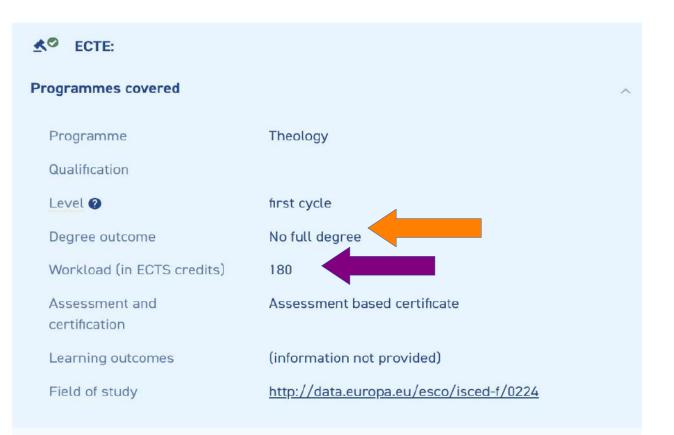






### Main observations process

1. The micro credentials usually bore up to **30 ECTS**. But there are other various combinations between the **no. of ECTS – Full degree – Recognised degree** 





### Main observations



2. Most of the **other providers** were established as **non governmental organisations,** some as private companies. Rarely public organisations or public-private partnerships

3. Micro credentials can be tied to a QF level (reference – entry qualification)

 The use of terminology "diploma", "bachelor", "master" is not always protected via national legislation (hence providers can utilise it for own purposes)

