

RECENT DEVELOPMENTS ON THE UPDATING OF THE LEARNING OUTCOMES IN ESTONIA

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REGULATIVE LEVEL

Higher Education Act
Higher Education
Standard, Annex 1:
learning outcomes

EU funding for
improving the quality
of HE

Expert group renewing
Annex 1 of Higher
Education Standard

New Higher Education
Standard and Annex 1

EU funding for improving
the quality of HE

2009

2008-2015

2023

2024

2023-2029

UNIVERSITY LEVEL

Rapid changes of
curriculum and
courses

excessive trainings,
guidelines, quality
assessments, internal quality
assessment system, student
feedback

2015-2023 QA continued,
universities rethink the core
competencies, the old
systems

Focus on

- learning-centered approach
- constructive alignment implemented - curriculum, course
- general competencies integrated into studies and assessed
- agreement what is quality in HE

RESEARCH & CHANGES IN THE SOCIETY

- **Implementation of OBE:** uneven, formality. Majority of LO-s were designed at lowest levels of cognitive demand.
- **Students' perspective:** more likely be satisfied, engaged with their studies and motivated to achieve the LO-s, which were designed at a higher order of cognitive demand.
- **Regulations:** not renewed since 2009.
- **QA reports:** BA and MA LO-s not clear, general skills transparency and integration somewhat missing, need for guidelines to implement constructive alignment
- **COVID pandemic and vast changes in the society:** need to rethink the futureproof skills, e.g. digital skills, sustainability, mental health

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RESEARCH

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