

OCTRA 2 «Tiešsaistes kursu katalogi un datubāzes caurskatāmībai un atzīšanai 2»  
Mācību seminārs  
«Informācijas pieejamība kvalifikāciju caurskatāmībai un atzīšanas sekmēšanai»  
Rīgā, 2024. gada 23. maijā

## **Diplomu atzīšanā nepieciešamā informācija un informācijas avoti**

Māris Stinkulis

AIC diplomatzīšanas eksperts



Līdzfinansē  
Eiropas Savienība

# Izglītības dokuments + pielikums

Izdevējiestādes statuss

Dokumenta autentiskums

NKI/EKI līmenis

Mācīšanās apjoms (kredītpunkti, ilgums)

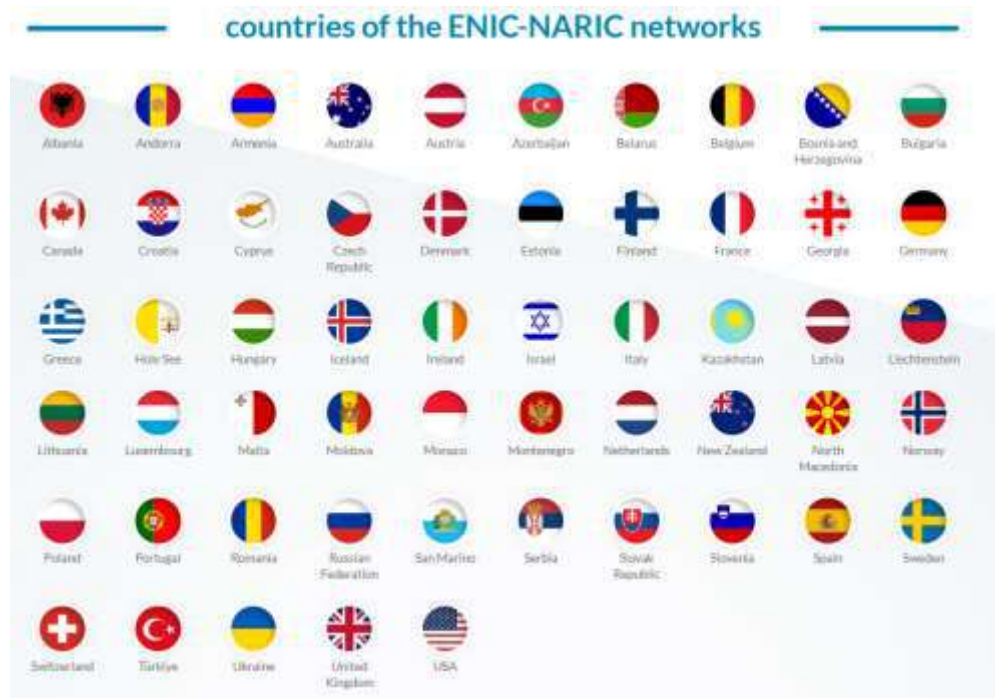
Kvalitātes novērtēšana










Izglītības profils – akadēmiskā/profesionālā

Mācīšanās rezultāti



# Izdevējiestādes statuss



	National Education Bodies	+
	System of Education	+
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	Qualifications Framework	+
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	Policies and Procedures for the Recognition of Qualifications	+
	Diploma Supplement (DS) Information	+
	Access to Higher Education	+

# Dokumenta autentiskums



Your Price	\$118.00
DESCRIPTION	Our College Transcripts are based on actual school designs and can accommodate any college or university.



# NKI/EKI līmenis



Dearbhú Cálloichte  
aguis Cálloichte Eireann  
Quality and  
Qualifications Ireland

Home > NARIC Ireland Foreign Qualifications

## NARIC Ireland Foreign Qualifications

NARIC Ireland provides advice on the academic recognition of a foreign qualification by comparing it, where possible, to a major award type and level on the Irish National Framework of Qualifications (NFQ). A comparability statement for each qualification listed is available for download.

If your qualification is **NOT** listed in the database you can apply for advice on the general academic recognition of your qualification [here](#).

Click [here](#) to see our "Guide to using the NARIC database". Select another language: --Select Language--

### Search

Country:  
--All--

Type of Education:  
--All--

[Search](#) [Clear](#)

### 1764 Qualifications

**Diplôme de Licence** / ليسانس / Licence الإجازة  
Bachelor's Degree / Bachelor



**Irish Award Class:** Honours Bachelor Degree    **NFQ Level:** 6    **Country:** Algeria

**Diplôme d'Études Supérieures** / دبلوم في الدراسات العليا  
Diploma of Higher Studies

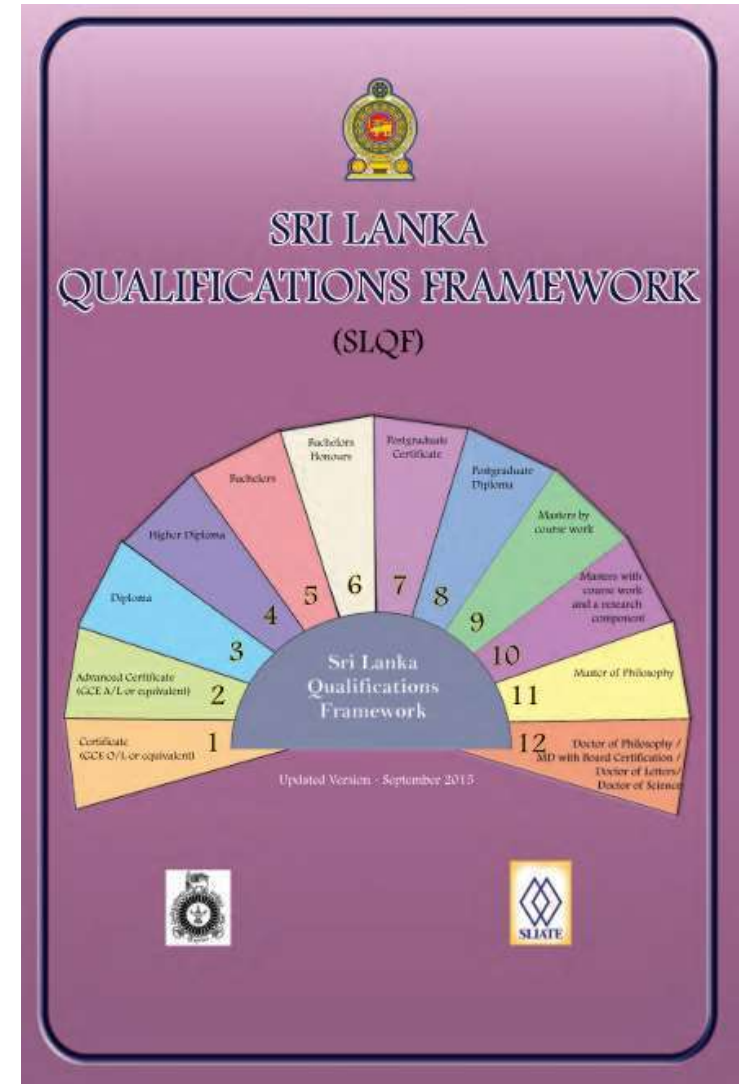


**Irish Award Class:** Honours Bachelor Degree    **NFQ Level:** 8    **Country:** Algeria

**Licenciado / Licenciatura**  
Bachelor Degree



**Irish Award Class:** Honours Bachelor Degree    **NFQ Level:** 8    **Country:** Argentina



# Mācīšanās apjoms (kredītpunkti, ilgums)



## Introduction/Description

The Bachelor of Arts (BA) program is a regular 2-year degree program in which students are offered with a combination of any two of areas from the available electives: Business, Journalism, Psychology, Computer Science and Education. After successful completion of two-year BA, student has an option to continue 4-Year BS Commerce/ BS Psychology/ BS Mass Communication or BS Computer Science by taking remaining credit hours in at least 4-semesters.


## UNDERGRADUATE EDUCATION POLICY 2020



HIGHER EDUCATION  
COMMISSION

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# Kvalitātes novērtēšana



**GRADING SCALES IN HIGHER EDUCATION**

Home Grade	WES Grade Conversion	Percentage	Degree Classification
A+	A	70-100%	First
A	A		
A-	A-		
B+	B+	55-69%	Second Upper
B	B		Second Lower
B-	B-		
C+	C+	40-54%	Pass
C	C		
C-	C-		
D+	D+	30-39%	N/A
D	D		
F	F		
		0-29%	

Source: WES and NOOSR. Grading scales vary by institution.

## Graduate Education

**There are a number of different types of master's degrees offered in Sri Lanka.** Course work-based programs of one-year duration (30 credits, SLQF level 9) typically do not require a research component beyond some credit requirements related to independent study. Two-year master's degrees (level 10), on the other hand, usually involve a minimum of 15 credits in independent research and include courses in research methodology, in addition to other coursework. **Admission requirements** for level 8 programs are stricter than for level 7 programs and **may require a bachelor's degree with a minimum GPA of 3.0.**



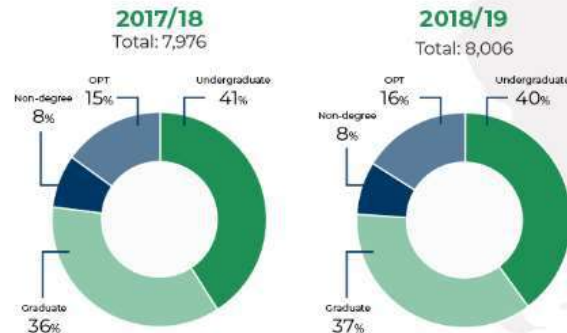
# Izglītības profils – akadēmiskā/profesionālā

## EDUCATION IN COLOMBIA

### QUICK FACTS

- Population**  
49.6 million  
2018, World Bank
- Compulsory Education**  
Completion of Grade 9
- Languages of Instruction**  
Spanish (indigenous and minority languages in some regions)
- Academic Year**  
February–November or September–June

### COLOMBIAN INTERNATIONAL STUDENTS IN THE U.S.



Source: Institute of International Education



### Secondary Grading Scale

Grade*		WES Conversion
Desempeño Superior	Superior Performance	A
Desempeño Alto	High Performance	B
Desempeño Básico	Basic Performance	C
Desempeño Bajo	Low Performance	F

\*Schools may assign numerical values or ranges for each descriptive grade.

### WES Document Requirements

#### Secondary Education

Academic transcript (*Certificado de Notas/Calificaciones*)—sent directly to WES by the institution attended

Graduation certificate/diploma—submitted by the applicant

Precise, word-for-word English translations of all documents not issued in English (or French for applications in Canada)

#### Higher Education

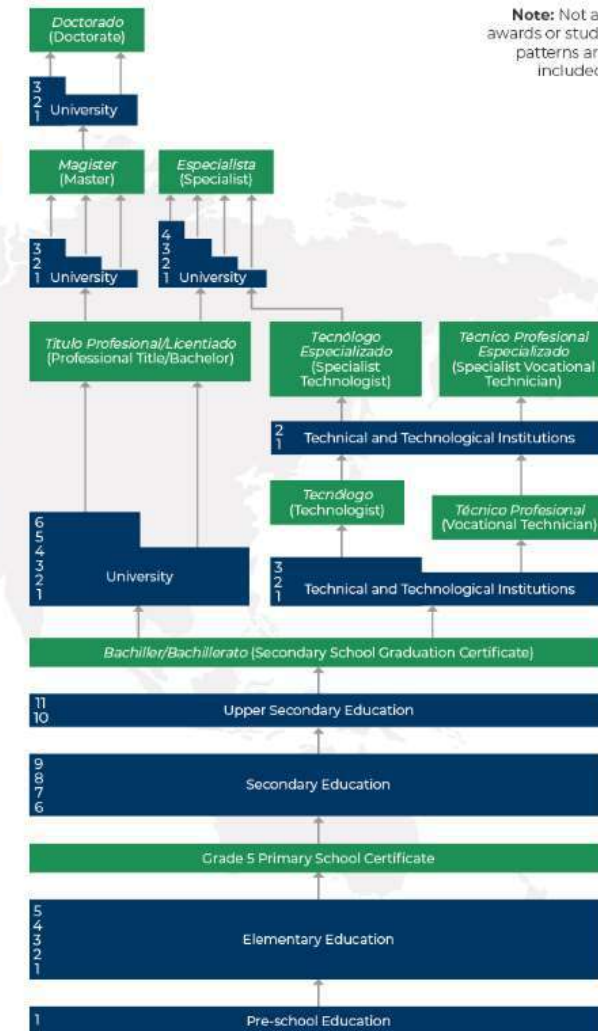
Academic Transcript (*Certificado de Notas/Calificaciones*)—sent directly to WES by the institution attended

Degree Certificate—submitted by the applicant

For completed doctoral degrees, a letter confirming the award of the degree—sent directly by institution attended

Precise, word-for-word English translations of all documents not issued in English (or French for applications in Canada)

### EDUCATIONAL SYSTEM



Source: AEI-NOOSR



# Mācīšanās rezultāti (1)

BTEC Tech Awards

## Health & Social Care (2022)

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care-2022.html>

### Specification

Award



#### Qualification Summary

Title: **Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care**

Qualification number: **603/7047/6**

Guided learning hours: **120**

First teaching: **September 2022**

First external assessment: **2024**

Performance tables: **Technical Award (2024,2025)**

Total qualification time: **150**

Eligible for funding (England): **pre-16;**

Last registration: **England- 31 Aug 2027;**

**Northern Ireland - 31 Aug 2027; Wales - n/a;**

**DOWNLOAD**

PDF | 2.1 MB

### What can the qualification lead to?

Study of the qualification as part of Key Stage 4 learning will help learners to make more informed choices for further learning, either generally or in this sector. The choices that learners can make post-16 will depend on their overall level of attainment and their performance in the qualification.

Learners who generally achieve at **Level 2** across their Key Stage 4 learning might consider **progression to:**

- **A Levels as preparation for entry to higher education** in a range of subjects
- **study of a vocational qualification at Level 3**, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the health or social care sector.

# Mācīšanās rezultāti (2)

## Il sistema universitario italiano

Il sistema universitario italiano si articola su tre cicli: i principali titoli italiani sono la **Laurea** (1° ciclo), la **Laurea Magistrale** (2° ciclo) e il **Dottorato di Ricerca** (3° ciclo). Il sistema italiano offre anche altri corsi accademici con i relativi titoli.



<https://www.unict.it/it/didattica/il-sistema-universitario>

### Master universitario di primo livello

**Classification:** Bologna process second cycle qualification/EQF level 7

**Access:** by a Laurea, or a comparable foreign degree

**Workload:** minimum 60 ECTS

**Duration:** minimum 1 year

**Further studies:** the qualification **does not allow access to PhD** and to 3rd cycle programmes, since this type of course does not belong to the general requirements established at national level, but it is offered under the autonomous responsibility of each university

<https://www.cimea.it/EN/pagina-qualifiche-del-sistema-universitario>

Paldies par uzmanību!

Māris Stinkulis