

OCTRA – Online Course Catalog and Database for Transparency and Recognition

Country Report Bosnia and Herzegovina

Peer Learning Seminar

Guidelines for facilitating transparency and recognition through online course catalogues and databases

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Dženan Omanović, Head of Department for Information and Recognition
Dragana Dilber, Assistant Director

Type of HEIs in Bosnia and Herzegovina

Higher education institutions in Bosnia and Herzegovina include universities and higher schools

The term “university” is limited to the higher education institutions involved in both lecturing and research work, offering academic degrees in all of the three cycles, which implements at least five various study programs from at least three scientific areas – natural sciences, engineering sciences, biomedicine and health, bioengineering sciences, social sciences and humanistic sciences.

The university may have organizational units such as faculties, academies, higher schools or scientific institutes, which conduct the lecturing, scientific research and artistic work in one or more educational and scientific areas.

Type of HEIs in Bosnia and Herzegovina

The term “higher school” is limited to the higher education institutions accredited to issue diplomas and degrees of the first cycle, which implements at least one study programs from one scientific area

Theological faculties, higher theological schools and academies may be affiliated with universities, which is regulated through separate agreements

OCTRA survey

Survey sent to all HEIs in Bosnia and Herzegovina which operate in 2021 – 47 HEIs

Response from 5 public universities (out of 8), 5 private universities (out of 19) and 5 higher schools (out of 20) – response rate 31,9 %

From the point of view of the CIP, some institutions didn't want to participate in order not to jeopardize their reputation as higher education providers because of the lack of course catalogues available online

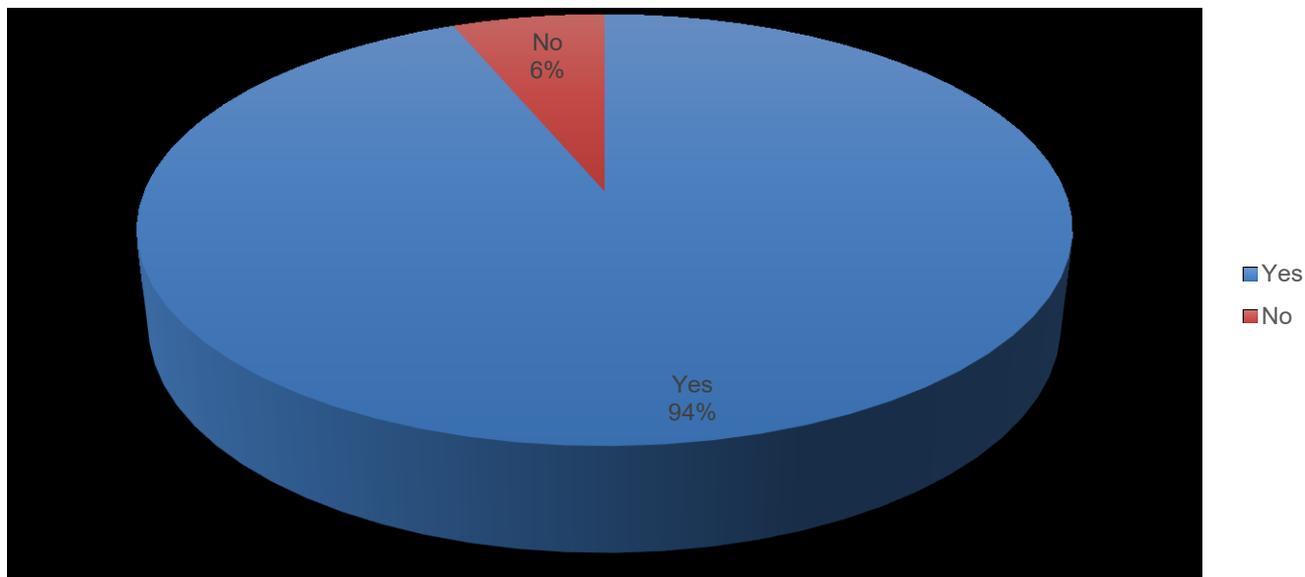
Even just a reception of this survey will encourage nonrespondents for concrete actions in this area – additional value of the project

OCTRA survey - List of participating HEIs

University of East Sarajevo, University of Mostar, University of Sarajevo, University of Tuzla, University of Zenica, Bijeljina University, Herzegovina University, International University of Sarajevo, International Burch University, Higher School CEPS, Higher School eMPIRICA Brcko, Higher School eMPIRICA Tuzla, Higher School mFINra, Higher School of Business Sokolac

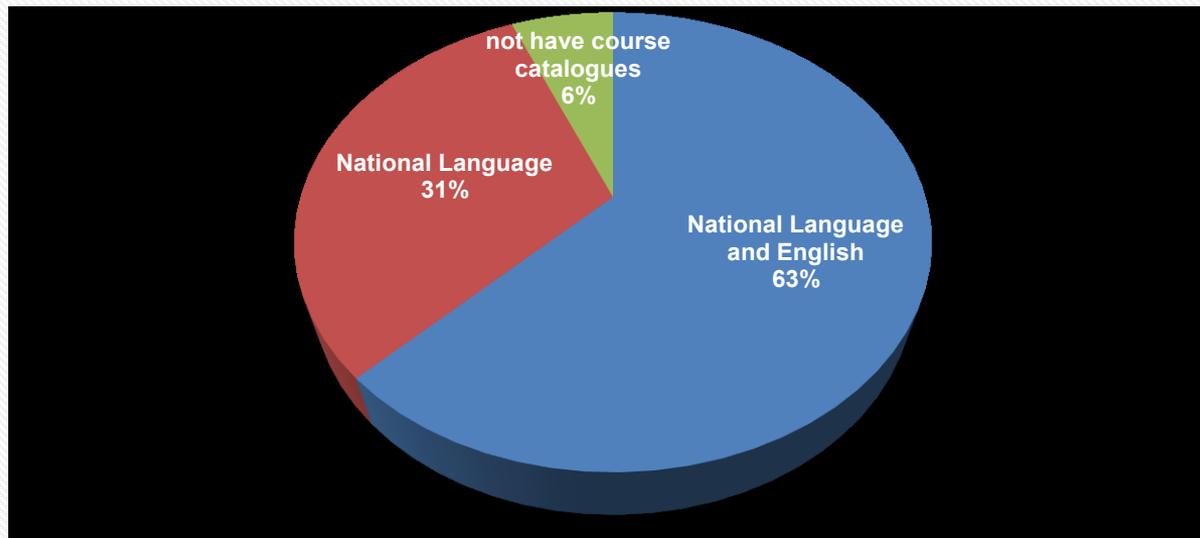
OCTRA survey analysis

1. Does Your institution have a course catalogue?



OCTRA survey analysis

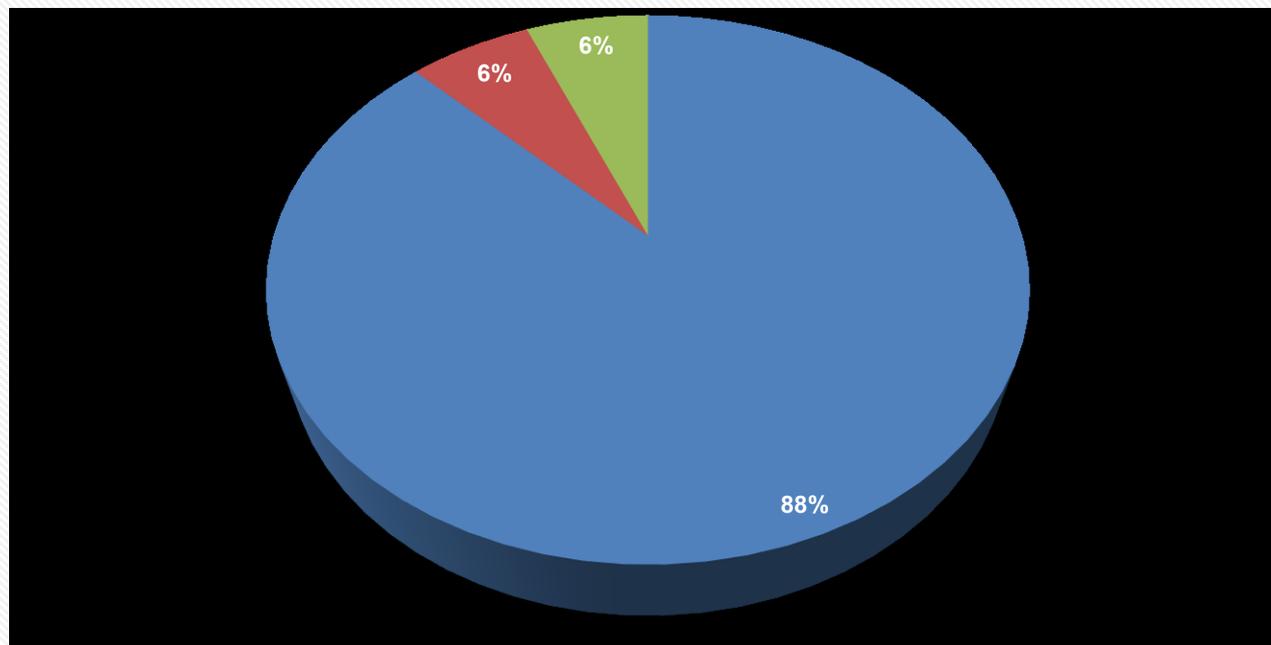
2. Course catalogue is available in:



■ National Language and English ■ National Language ■ not have course catalogues

OCTRA survey analysis

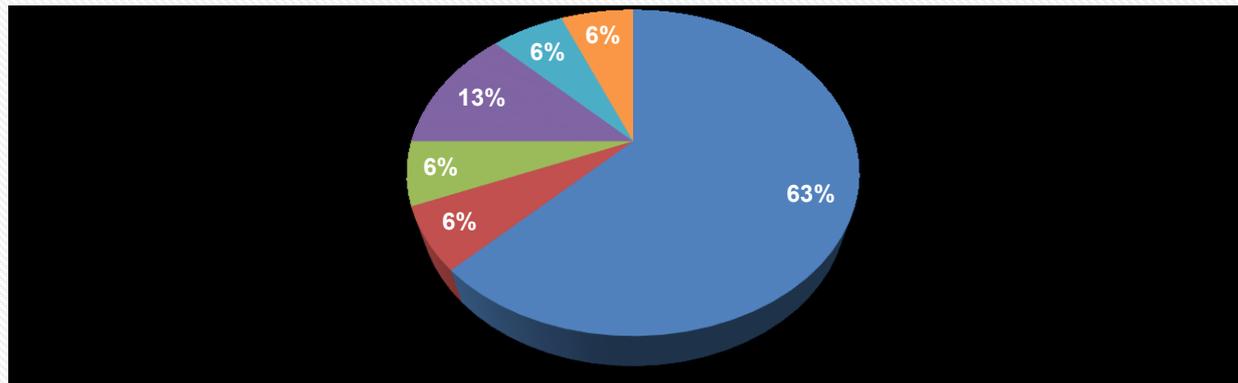
3. Is course catalogue available online?



■ Yes ■ Part of course ■ No

OCTRA survey analysis

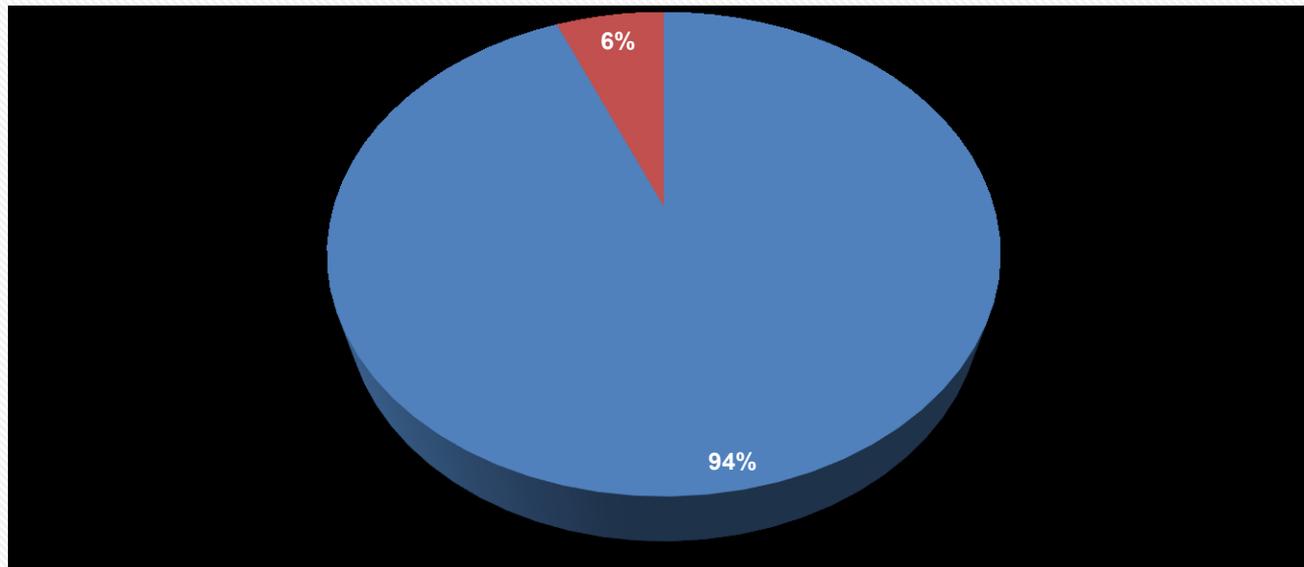
4. Is course catalogue available for public use?



- yes
- Yes, part of the information is available to public
- No, it is available only for registered students and staff
- Yes, part of the information is available to public, it is available only for registered students and staff
- Yes, all the information is available to public and in national/international platforms
- No

OCTRA survey analysis

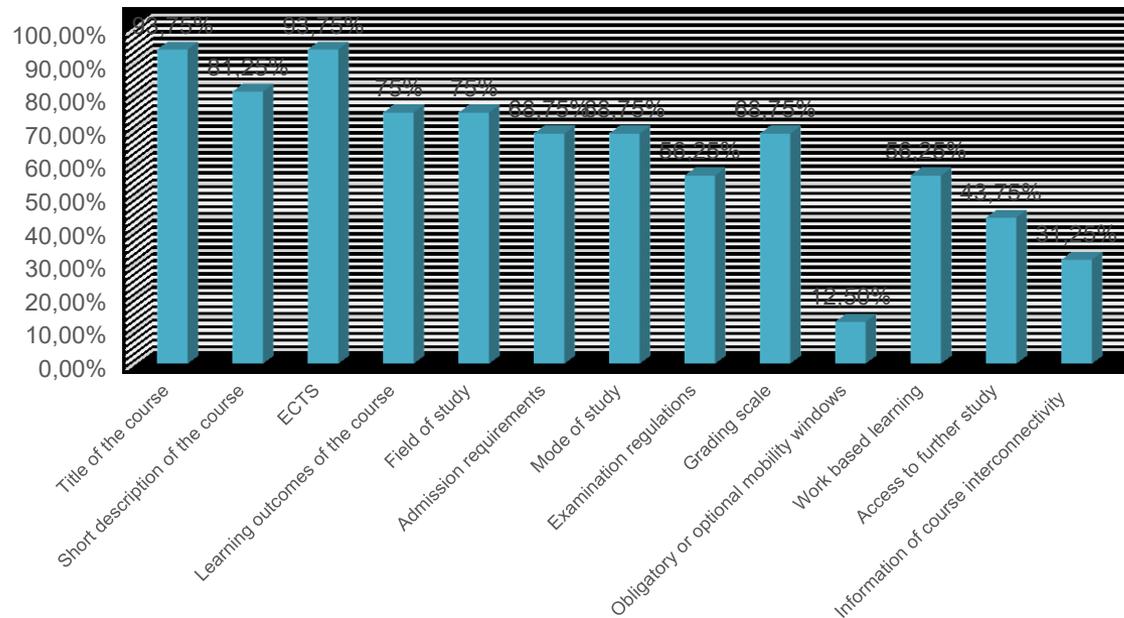
5. Does course catalogue include all available courses?



■ Yes ■ No

OCTRA survey analysis

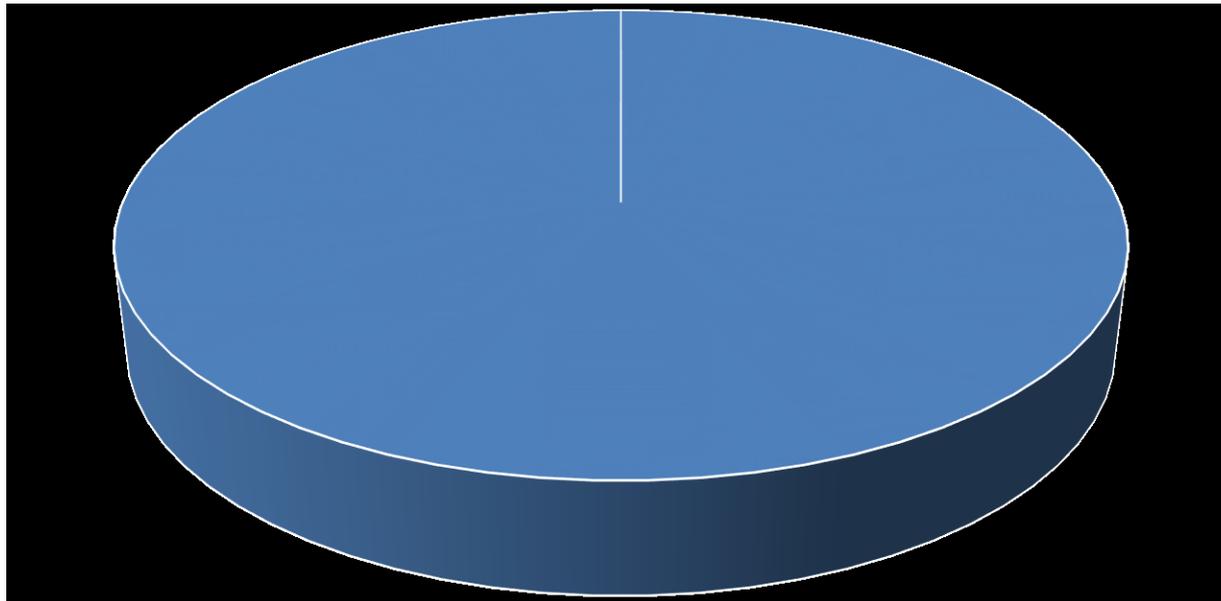
7. What information is included in course catalogue?



■ Percentage

OCTRA survey analysis

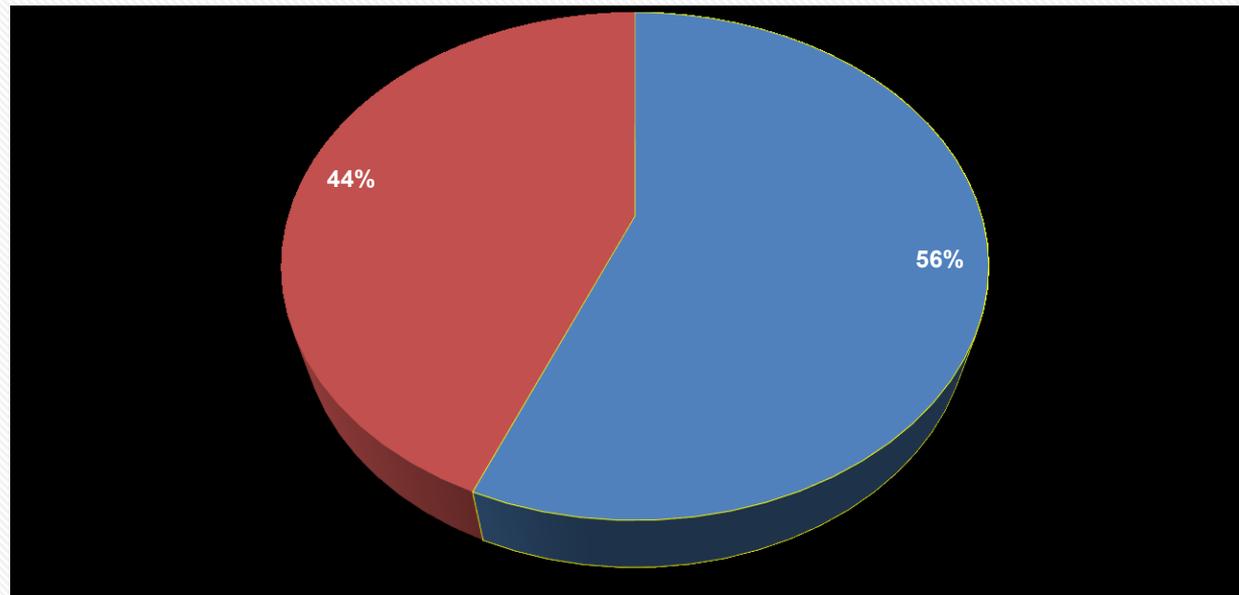
8. Do study programmes and study courses workload is measured in ECTS?



■ Yes ■ No

OCTRA survey analysis

9. Is ECTS used as a credit system for the transfer of credits for student learning outcomes acquired in another institution within the country?



Yes Yes, but no information on recognition

OCTRA main findings for Bosnia and Herzegovina

Analysis was done based on a sufficient number of responses because most of public universities participated

Most institutions which have not replied are expected not to have course catalogues publish online and available to other stakeholders – reason why they didn't participated

Even HEIs which haven't replied are expected to do some improvement in this area

OCTRA main findings for Bosnia and Herzegovina

The structure and content of study programs are very similar at all higher education institutions

Even the study programs are available online, they are presented differently at the web pages of organizational units/faculties

Course catalogues exist at all HEIs, but their availability and visibility should be better

OCTRA main findings for Bosnia and Herzegovina

Different understanding of the course catalogue definition

There is not a systematic presentation of course catalogues at web pages of HEIs

Most of course catalogues are not available in English

OCTRA – Conclusions for Bosnia and Herzegovina

CIP will strive to encourage competent educational authorities to change their legislation in order to oblige HEIs to make available study programs at official web pages in one of languages used in BiH and at least in English

Availability and visibility of all study programs at the official web pages of HEIs, and their structure and content proposed by this project will contribute to the increased mobility

OCTRA – Conclusions for Bosnia and Herzegovina

More staff at higher education institutions are required in order to improve the official web pages – IT programmers and IT designers, translators

The unique presentation of course catalogue can contribute to better visibility – agreement between higher education institution is needed

OCTRA – Conclusions for Bosnia and Herzegovina

Availability of study programs online and their presentation can be one of criteria of the quality assurance in Bosnia and Herzegovina – thus the main indicators should be agreed between HEIs and quality assurance institutions

CIP should continue with an implementation of the project results

THANK YOU!!!

