



Road to Automatic Recognition of Higher Education Access Qualifications (ARAQUA)
1 December 2022 – 30 November 2024

Final conference

AUTOMATIC RECOGNITION OF HIGHER EDUCATION ACCESS QUALIFICATIONS – CHALLENGES AND POSSIBILITIES

Agenda

2 October 2024

Tallink Spa & Conference Hotel Conference Centre (Sadama 11a, Tallinn, Estonia)

Time	Topic
09:15–10:00	Registration / morning coffee
10:00–10:10	Introduction and welcome <i>Moderator: Gunnar Vaht, Education and Youth Board – Estonian ENIC/NARIC</i>
10:10–10:40	Unpacking the concept of automatic recognition of access qualifications to higher education: how to lift obstacles to mutual trust? <i>Marie-Anne Persoons, Flemish Department of Education and Training (Belgium)</i>
10:40–11:10	Conclusions of the ARAQUA comparative study and recommendations on automatic recognition <i>Gunta Kinta, Edmunds Labunskis, Academic Information Centre – Latvian ENIC/NARIC</i>
11:10–11:25	Comfort break
11:25–11:45	UNESCO Asia-Pacific Regional Bureau for Education study “Regional Study on the Recognition of School Leaving Diplomas, Certificates and Standardised Tests Giving Access to Higher Education” <i>Gayane Harutyunyan, National Information Center for Academic Recognition and Mobility – Armenian ENIC</i>
11:45–12:05	Case study: experience in recognition of HE access qualifications in Malta (ENIC/NARIC perspective) <i>Jon Vercellono, Malta Further & Higher Education Authority – Maltese ENIC/NARIC</i>



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12:05–13:10	Lunch
13:10–13:40	Current practices on legally binding automatic recognition agreements in Europe <i>Baiba Ramiņa, Academic Information Centre – Latvian ENIC/NARIC</i>
13:40–14:10	Future perspectives on the automatic recognition of HE access qualifications <i>Catherine Dolgova-Dreyer, Education Department, Council of Europe</i> <i>Christian Kiefer, Directorate-General Education, Youth, Sport and Culture, European Commission</i>
14:10–15:20	Parallel workshops. Topics for discussion: <ul style="list-style-type: none"> a) Challenges of automatic recognition regarding vocational secondary qualifications b) Challenges, possibilities, and obstacles in the automatic recognition of higher education access qualifications in the European Higher Education Area (EHEA) c) The impact of nominal duration (11, 12, or 13 years) on the automatic recognition of HE access qualifications
15:20–15:40	Reports from parallel workshops, final discussion and closing words
15:40–...	Informal discussions

This event is arranged in the terms of Erasmus+ NARIC project No 101101645 “Road to Automatic Recognition of Higher Education Access Qualifications” (ARAUQA, 2022-2024).