

Qualifications Frameworks for trust, transparency and diversity – TPG A (QUATRA – TPG A)  
01.05.2022 – 30.04.2025

**Symposium of QUATRA – TPG A Working Groups**  
**FOSTERING THE DEVELOPMENT OF NQFs:**  
**SELF-CERTIFICATION, SHORT-CYCLE HIGHER EDUCATION,**  
**MICRO-CREDENTIALS**

**Agenda**

**17 September 2024**

**Radisson Blu Rīdzene Hotel, Reimersa Street 1, Riga, Latvia**

*Chaired by: Dr. habil. paed. Tatjana Koķe, Chair of Senate of the Latvian Academy of Sciences, member of Rīga Stradiņš University Council, professor and lead researcher at Rīga Stradiņš University*

<b>Time</b>	<b>Topic</b>
09:30 – 10:00	Registration
10:00 – 10:10	Opening and welcome <i>Baiba Ramiņa, Co-Chair of the TPG A on Qualifications Frameworks, Academic Information Centre (Latvia)</i>
10:10 – 10:40	Bologna Process transparency tools in action <i>Andris Teikmanis, Council of Higher Education, Art Academy of Latvia (Latvia)</i>
<b>Session 1. Self-Certification</b>	
10:40 – 10:50	Preparation of self-certification reports within the Bologna Process: next steps <i>Khatia Tsiramua, Co-chair of TPG A on Qualifications Frameworks, National Centre for Educational Quality Enhancement (Georgia)</i>
10:50 – 11:40	Exploring self-certification from the perspective of countries, higher education institutions, students <i>Panel discussion chaired by Khatia Tsiramua, Co-chair of TPG A on Qualifications Frameworks (Georgia)</i> <i>Panellists:</i> <ul style="list-style-type: none"><li>• <i>Jean-Philippe Restoueix, Council of Europe</i></li><li>• <i>Koen Nomden, European Commission</i></li><li>• <i>Levente Varga, European Students' Union</i></li><li>• <i>Baiba Ramiņa, Academic Information Centre (Latvia)</i></li></ul>
Q & A	
11:40 – 11:50	Comfort break

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## Session 2. Short-Cycle Higher Education

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11:50 – 12:00 The recommendations on short-cycle qualifications in higher education: next steps  
*Gunta Kinta, Academic Information Centre (Latvia)*

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12:00 – 12:50 Exploring short-cycle qualifications from the perspective of countries, higher education institutions, students

Country case study: Belgium – Flanders

*Nina Mares, Department for Education and Training (Belgium – Flanders)*

Examples of practice: Role of short-cycle HE qualifications in labour market

*Aivars Linkevičs, Dayton Ltd (Latvia)*

*Jevgenijs Kuzņecovs, Thome Croatia d.o.o. (Latvia)*

Q & A

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12:50 – 14:00 Lunch

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## Session 3. Micro-Credentials in higher education

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14:00 – 14:10 Recommendations and guidelines on micro-credentials: next steps  
*Ana Tecilazić, Algebra University (Croatia)*

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14:10 – 15:00 Exploring micro-credentials from the perspective of countries, higher education institutions, students

Micro-credentials for higher education institutions. Approaches developed in the EHEA using peer support

*Elisa Petrucci, Information Centre on Academic Mobility and Equivalence (CIMEA, Italy)*

Example of practice: Implementing micro-credentials in higher education institutions

*Jana Nerenberga, University of Latvia*

Q & A

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15:00 – 15:45 Discussion in small groups and reporting the most important points discussed to the audience:

*What is added value of the all three sets of recommendations from your perspective?*

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15:45 – 16:00 **Concluding remarks**

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The presentations will be published on the project "[Qualifications Frameworks for trust, transparency and diversity – TPG A](#)" (QUATRA – TPG A) website after the event.

The event is arranged in the terms of the Erasmus+ project No 101061430 "[Qualifications Frameworks for trust, transparency and diversity – TPG A](#)" (QUATRA – TPG A).

