

Danute Rasimaviciene  
Vilniaus Kolegija/University of Applied Sciences

# PHE in Lithuania



Lietuva  
(Lithuania)

LT:  
14 U  
17 UAS  
Vilnius:  
8 U  
6 UAS

# Milestones

1991

- Establishment of the new educational system
- College – College Diploma



- New programmes
- Emphasis on the **learner**
- Emphasis on the learners ability **to do** something  
(competence based learning)

# Milestones

2000

- Introduction of binary system of HE
- College of HE – Higher Non- University Education Diploma / 6 I.
  - **New strategy and mission** of HEIs
  - New programmes (**competence based**)
  - **Quality assurance** system
  - **Recourses**

# Introduced & integrated concepts

- Critical thinking
- Active learning methods
- Competence based learning
- Generic and specific competencies
- Learning outcomes
- Credit
- Quality assurance





# Milestones

2007

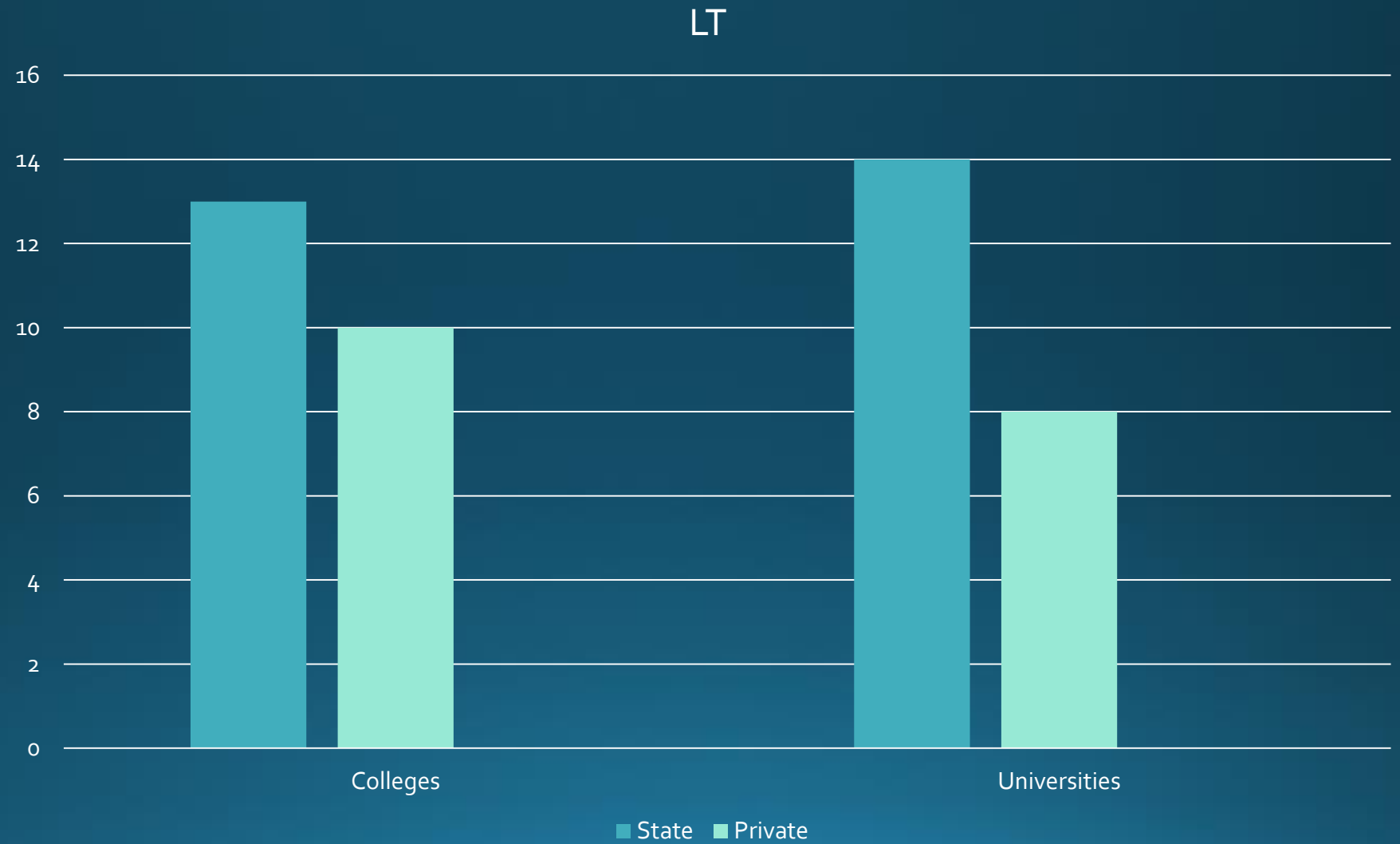
- Professional Bachelor Degree/ 6 I.

2011

- ECTS system
- Student workload concept



# HEIs

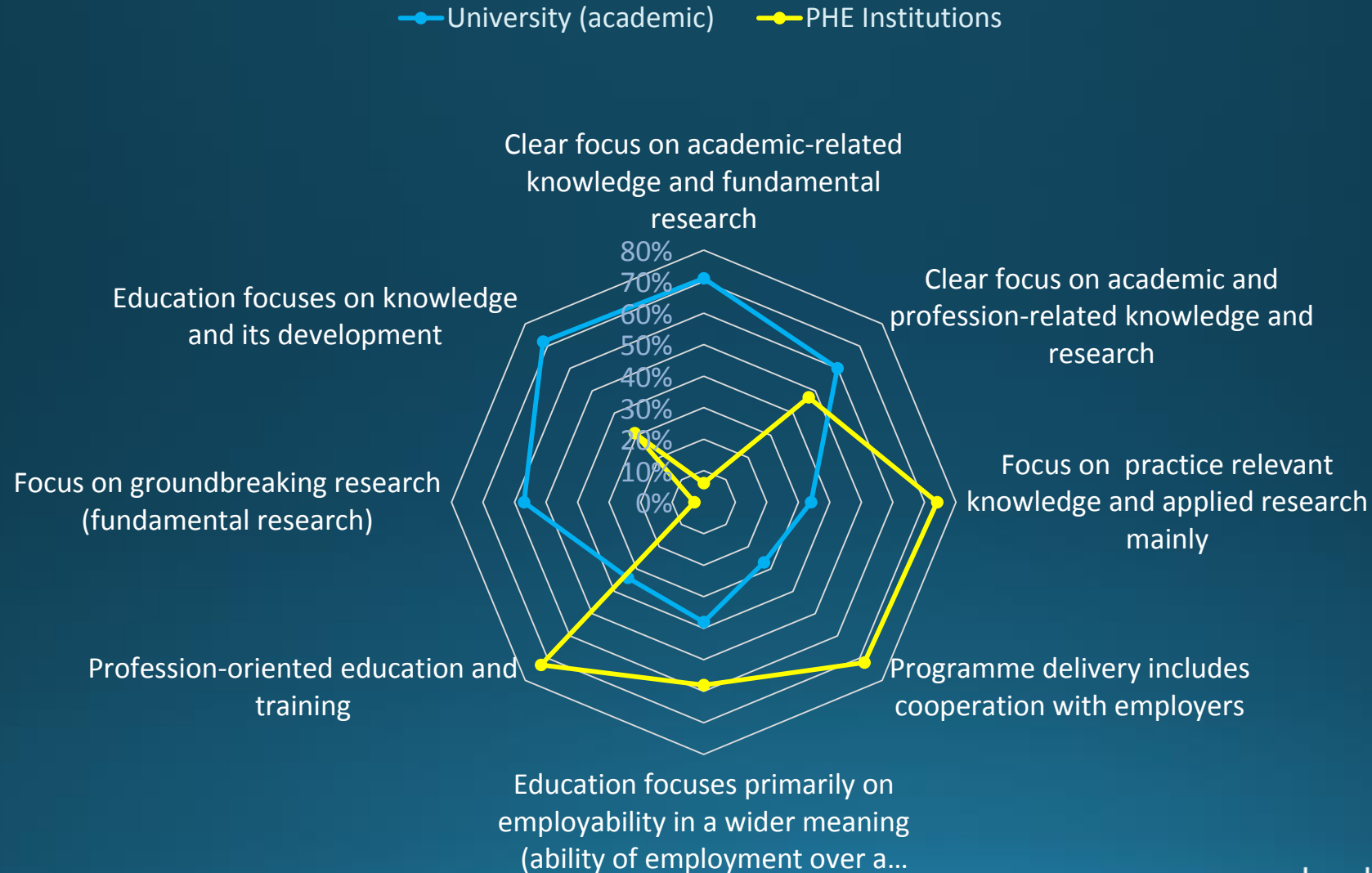


# Distinguishing factor

- Professional character



# What EU institutions think of themselves



# HAPHE /EURASHE definition

**Professional Higher Education** is a form of Higher Education that offers a

particularly intense integration with the world of work

in all its aspects, including teaching, learning,

research and

governance, and

at all levels of the overarching qualifications framework of the EHEA.

# Case: Vilniaus Kolegija/UAS



- Open to innovations, flexible, and continually changing PHEI that is harmoniously combining labour market needs with the development of perspective areas of science and art.
- An institution cherishing the spirit of creativity among teachers and students and responsibility based on the requirements for a high quality performance.
- An international recognition gained educational institution successfully integrating into the EHEA

# VK Mission



- To provide **practice-oriented study programmes** designed for students' self-development to become specialists with the professional bachelor's degree in biomedicine, agricultural, physical, humanitarian, social and technological sciences and arts, who meet economic and social needs of Vilnius region and the entire Lithuania.
- To ensure a **modern study process** complying with the European standards and develop an effective **cooperation with representatives from the business world**.
- To develop students' generic competences and civil values, **necessary for VIKO graduates' future work and continuing studies**.

# VK Governance



## VK Council



x 5 +



x 5 +



x 1

# VK Council



## Chair:

Vaclovas SLEINIOTA, Honorary President, **Engineering Industries Association of Lithuania**

## Members:

Rimantas KVEDERAS, Production Director, **UAB „Thermo Fisher Scientific Baltics“**

Andrius PLEČKAITIS, Head of Innovations, **Lithuanian ICT association „INFOBALT“**

Algimantas VARIAKOJIS, Managing Partner, **Business Angel Fund I**  
Eduardas VILKELIS, **Lithuanian Business Confederation**



# VK Council responsibilities

- strategic plans
- structure
- usage of recourses
- reports
- admission capacities
- organizations of elections
- requirements for the lecturers, etc....

VK Board

Rector



# Teaching and Learning

- Most exciting and visible part of studies



# Subdomains of T&L

- T&L Strategy
- Approaches to Curriculum Development
- Content for Learning & Teaching
- Learning Environment
- Programme team(s)





# Approaches to Curriculum Development



Development



Maintenance



Review

Future

trends

Staff

WOW

Students



Local

International

# Approaches to CD

2

Research in  
collaboration with profession

Curriculum





# Approaches to CD

3



- Inform and enhance each other mutually and dynamically

# T&L approaches to CD in LT PHEIs

## Methodology for the Evaluation of New Study Programmes

- Aims & Los have to be **in compliance with academic and professional requirements, needs of the society and labour market** (59.2)
- Curriculum **reflects latest achievements** in science, arts or technologies (60.5)
- **Stakeholders are involved** in the processes of programme evaluations/review and improvement (64.2)

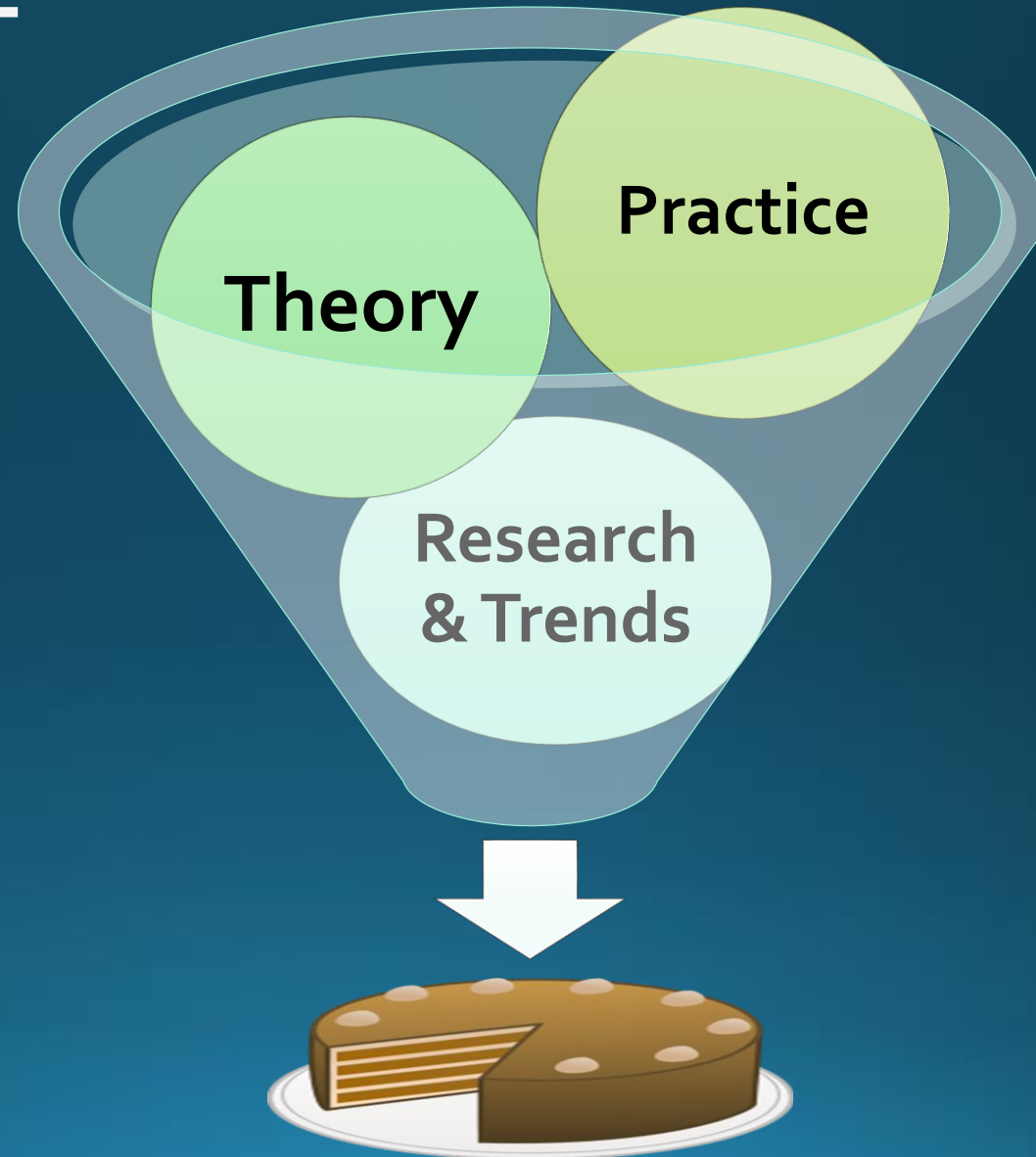


# Engagement of WOW

- Analysis of programme demand (respondents)
- Study programme committee (members)
- Content (curriculum) development (authors, consultants)



# Content for T&L



references

WOW & Academia

# VK programmes/ content recognition

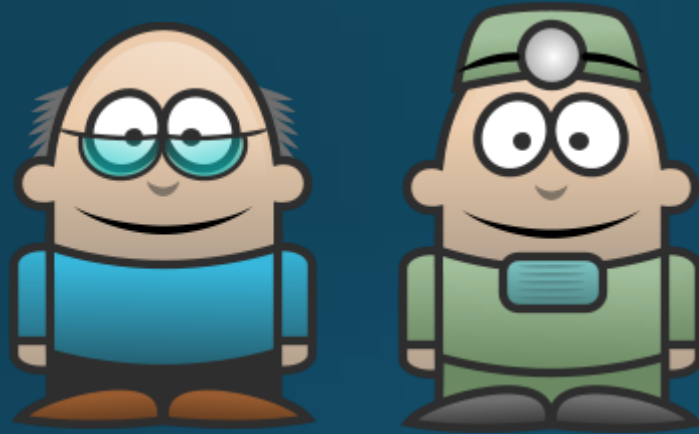
- International Business (Logistics, Sales and Marketing) – Double Diploma with UCN, DK
- Creativity and Business Innovation – Joint Programme with EEUAS, EE, and ISCAP-PPT, PT
- Software Engineering
- Tourism Management
- Banking
- .....



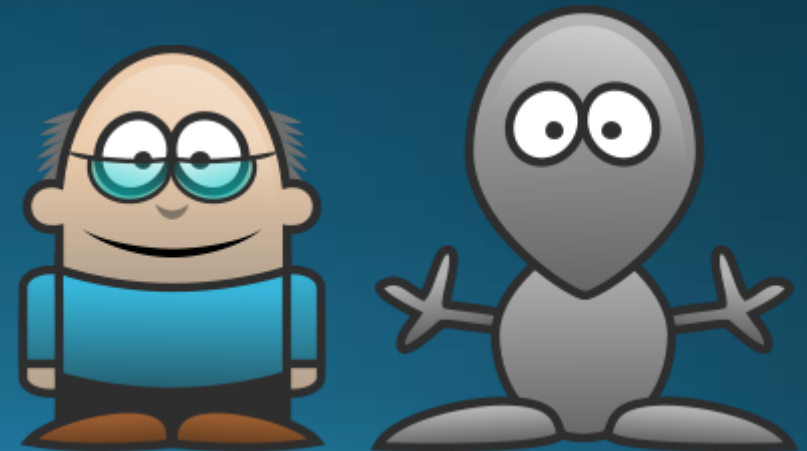
# Theory and practice integration



- Twin pairs



- Learning scenarios



# Learning environment



Learning environment

In harmony

Stimulating

Enabling to move

Provision of conditions

# Significant practice phases



- 1 year  
theory + practice
- 2 year  
theory + practice + 3 months internship (20C)
- 3 year  
theory + practice + 3 months internship(20C) + final  
thesis



# Practice forms



- Simulations
- Company visits
- Seminars
- Hands on activities
- Contests
- ...ect.



# Programme team(s)



# VK Programme team(s)



- Blend of expertise



# Business Programme teams



- 10% - 20% **PHD** holders
- 60% - 80% with a **practical experience** for more than 3 years
- 10% - 20% **WOW** representatives
- 10% - **international** guest lecturers

# WOW representatives as

- Programme team members/  
lecturers
- Internship supervisors
- Final thesis supervisors
- Final Thesis Defence  
Committee members



# As well as

## Clients and sponsors

- Solution orders
- Information providers (cases)
- Feedback providers



# Research, Development and Innovation

- RDI agenda

  - Final thesis in direct relation with the placement

  - Prompt reaction to the needs of WOW

- RDI process – monitored by QA procedures

- RDI outputs and outcomes

  - Logistics programme for the company

  - Hotel documentation

  - Creativity boosting sessions

  - Marketing plans, etc. ...



Thank you for your attention

[d.rasimaviciene@vvf.viko.lt](mailto:d.rasimaviciene@vvf.viko.lt)