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Tallinn University of Technology (TUT)

- Founded in 1918
- Public University
- Only university of technology in Estonia
- Ranking 2015:
 QS 601–650, THE 501-600
- Academic partnership with ca 500 universities
- Cooperation with world top universities (Stanford University, Aalto University, KTH Royal Institute of Technology etc.)





TUT in numbers (2015/2016)

13 000 students:
 60% UG, 35% G, 5% PG

 25% of all students in Estonia study at TUT

- 70,000 alumni
- 2200 employees:
 - ca 55% academic
 - ca 10% foreign
 - average age 47
- 51 Honorary Doctors

TUT is the most preferred university,

72% of school leavers in Estonia prefer TUT for continuing their studies









Study programmes (2015/2016)

- 31 Bachelor's programmes:
 - 27 in Estonian
 - 4 in English
- 55 Master's programmes:
 - 36 in Estonian
 - 20 in English
- 10 Doctoral programmes:
 - All 10 in English



1/3 of all academic programmes in TUT are tought fully in English



The biggest hub of international students in Estonia

Ca **1800** international students:

- ca 1400 degree students from over 80 countries
- ca 400 incoming exchange students

ca 40% of all international students studying in Estonia are at TUT









STEP 1 Online application

The <u>online application form</u>

(www.estonia.dreamapply.com) must be submitted to apply for studies at Tallinn University of Technology.

All students are asked to create an account to complete the online application (can be completed in multiple sessions).

Students are asked to submit:

- motivation letter highlighting why candidate would like to attend the chosen programme, interest of specialization (if applicable), future, academic and career goals.
- CV should highlight educational background and professional experience if applicable.



STEP 2 – Upload documents

Once the personal data has been filled in and motivation letter is inserted candidates must upload:

- previous education documents or the latest academic transcripts in case the final documents are not yet available;
- proof of English proficiency certificate or information according to the requirements set by Tallinn University of Technology.



STEP 3- evaluation and results

- Once the first three steps have been fulfilled, within 5 working days a preliminary evaluation by the International Student Centre and further guidance will be provided via online application system.
- Candidates who have received positive feedback as a preliminary assessment move on for evaluation by faculty.



Results

Admission results will be announced online latest 1st of June.

In order to be issued an acceptance letter, candidates must first receive a positive evaluation from faculty, and then complete the following steps:

- Tallinn University of Technology has received by the indicated deadline by post officially certified copies of education documents, proof of English proficiency certificate, printed and signed Dreamapply application, copy of passports identification pages and 1 passport size photo.
- The applicant's previous education documents must have received positive evaluation from the Estonian ENIC/NARIC Center to grant access to higher education in Estonia. This takes approximately 1 month.
- Application fee has been collected.
- For the tuition fee programmes, tuition fee has been collected.



The advantages and disadvantages of current evaluation system

Advantages:

- 1. Evaluation is done by the specialists and is 100% reliable.
- 2. Estonian ENIC/NARIC Centre issues a written evalution with thorough overview about the obtained qualification which is important information not only for the admission specialists, but also for the study consultants, should there be a need to apply APEL (Accreditation of Prior and Experiential Learning)

Disadvantages:

1. Time- evaluation takes approximately 1 month, on the busy admission period, time might even double.





Automatic recognition: challenges and obstacles



Automatic recognition: challenges and obstacles

- 1. Responsibility lies entierly on the university specialists who may not have adequate competence (human resources are limited, aquiring knowledge takes time).
- 2. Understanding of the qualification (general secondary education, vocational secondary education, diploma of professional higher education, bachelor's degree, master's, degree, integrated long-cycle programmes).
- 3. Accreditation (information exchange between education institutions).
- 4. A risk of accepting falsified documents (there should be an opportunity to check presented information online).
- 5. Assessment of combined studiesunconventional education path.

THANK YOU! Kadri-Ann.matson@ttu.ee www.ttu.ee/en