



Federal Ministry  
Republic of Austria  
Education, Science  
and Research



REPUBLIC OF ESTONIA  
MINISTRY OF EDUCATION  
AND RESEARCH



NATIONAL CENTER FOR EDUCATIONAL  
QUALITY ENHANCEMENT

Qualifications Frameworks for trust, transparency and diversity (**QUATRA – TPG A**)

# QUATRA – TPG A project: outcomes, conclusions and recommendations

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Final Conference «QUALIFICATIONS FRAMEWORKS FOR TRUST,  
TRANSPARENCY AND DIVERSITY», 20.03.2025 in Riga

# Between Rome and Tirana

The Rome Communiqué (2020):

*«In the 2018 Paris Ministerial Conference we decided to devote special effort to completing implementation of three **Key Commitments** essential for the functioning of the EHEA: the Qualifications Frameworks and ECTS [...] We ask the BFUG to continue to employ the **peer support method** to achieve this»*

The **objective** of the  
QUATRA – TPG A project

To provide opportunities for the member states for **a peer-to-peer support** in order to ensure the **fulfilment of the key commitments** that are essential for the functioning of the EHEA



Academic Information Centre (project coordinator)



Austria's Agency for Education and Internationalisation



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Estonian Ministry of Education and Research



The Federal Ministry of Education, Science and Research of **Austria** (associated partner)



National Center for Educational Quality Enhancement (NCEQE), **Georgia** (associated partner)

# Main activities and outcomes (overview)

1. TPG A meetings (5 meetings)
2. Peer learning activities (4 PLAs)
3. Working groups on QF-related topics and recommendations (3 groups)
4. Project dissemination (final conference)



# TPG A meetings

## Schedule of TPG A meetings (in terms of the project)

<b>4th meeting,</b> Riga (LV)	21.10. 2022	22 participants
<b>5th meeting,</b> Vienna (AT)	26.04. 2023	31 participants
<b>6th meeting,</b> Tbilisi (GE)	29.09. 2023	32 participants
<b>7th meeting,</b> Tallinn (EE)	19.04. 2024	31 participants
<b>1st meeting,</b> Riga (LV)	21.03. 2025	<i>47 participants (tbc)</i>

## Main topics explored

- Reflections from **TPG A meetings and activities**
- Updates from **TPG B and TPG C**
- Activities of the working groups (**micro-credentials, short-cycle HE, self-certification**)
- **Latest developments** in the member countries on QF
- Follow-up to the **peer learning activities**
- **BICG Report 2024** and preparation of Tirana Communiqué
- **Future priorities** of TPG A

# Peer learning activities

Riga (LV),  
20.10.2022

- [The Place of Micro-Credentials in Qualifications Frameworks for Higher Education](#)
- 5 case studies (CA 2x, MT, IE, LV) and discussions

Vienna (AT),  
25.04.2023

- [How are learning outcomes perceived, transmitted, and implemented in daily practice of HEIs?](#)
- 4 case studies (DE, CR, AT 2x), hands-on sessions

Tbilisi (GE),  
28.09.2023

- [Self-Certification of National Qualifications Frameworks to the Overarching QF of the EHEA](#)
- recommendations on SC, 2 case studies (KZ, LV), discussions

Tallinn (EE),  
18.04.2024

- [Learning Outcomes and Future Skills](#)
- 5 case studies (EE 2x, GE, RO, LT) and discussions

# Working groups on QF-related topics

- ❖ **3 smaller groups of TPG A members** – short-cycle higher education (4 members), self-certification (8 members), micro-credentials (17 members)
- ❖ **Activities/methods** – meetings and peer-learning, surveys of TPG A, preparing and discussing recommendations

## **Outcomes** *(contributed to Tirana Communiqué):*

- Recommendations and Guidelines on Micro-Credentials
- Preparation of self-certification reports within the Bologna Process: Guidelines, observations, and recommendations
- The recommendations on short-cycle qualifications in higher education

## **Event:**

- Symposium of Working Groups “Fostering the Development of NQFs: Self-Certification, Short-Cycle Higher Education, Micro-Credentials” on 17.09.2024 in Riga (LV)

# Conclusions

- ❖ Regular **face-to-face meetings and events** are essential for peer learning and exchange of experience
- ❖ Exploring specific topics in smaller groups leads to more **tangible outcomes** that may contribute to policy developments
- ❖ TPG A members should be encouraged to **share their experience and lessons learnt** although there might be not evident progress towards key commitment 1
- ❖ Improving synergies and cooperation **between BICG and TPG A countries** may facilitate the progress towards implementation of key commitment 1
- ❖ **Cooperation between TPGs** is valuable element to coordinate resources and support development of Bologna Process
- ❖ Possibilities to **present, discuss and disseminate outcomes of EHEA working groups** (Bologna structures) should be further strengthened to have more evident influence on the policies





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Project webpage:

<https://aic.lv/en/par-aic/projects/quatra-tpg-a>



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