











OCTRA – Online course catalogues and databases for transparency and recognition

Peer-learning seminar

Guidelines for facilitating transparency and recognition through online course catalogues and databases

Agenda

30 March 2022

Hosted by: Narodowa Agencja Wymiany Akademickiej - Polish ENIC/NARIC

Chaired by: Ms Hanna Reczulska, NAWA

CET	Topic
9:00-9:30	Opening of the platform
9:30-9:40	Welcome by host organisation – Hanna Reczulska
9:40-9:50	The project "OCTRA – Online course catalogues and databases for transparency and recognition" – aim and activities Ms Baiba Ramiņa, director of Academic Information Centre – Latvian ENIC/NARIC
9:50-10:25	Comparison of OCTRA country reports – results and conclusions Ms Līva Šmaukstele, Academic Information Centre – Latvian ENIC/NARIC
	Case study: country report of Bosnia and Hercegovina Mr Dženan Omanović, Centre for Information and Recognition of Qualifications in Higher Education – ENIC of Bosnia and Hercegovina
10:25-10:45	Case study: course catalogue (Poland) Mr Adam Miziołek, Kozminski University, Warsaw
10:45-11:05	Case study: RAD-on database (Poland) Ms Sylwia Ostrowska, National Information Processing Institute (OPI-PIB)
11:05-11:15	Questions and answers
11:15-12:00	Lunch break
12:00-12:30	OCTRA project conclusions and draft guidelines about online course catalogues and other databases
	Dr Gunta Kinta, Academic Information Centre – Latvian ENIC/NARIC
12:30-13:30	Discussion chaired by: Ms Małgorzata Błaszczak, NAWA Panel discussion about the conclusions and draft guidelines from perspective of: • Project partners – Mr Gunnar Vaht, Haridus- ja Noorteamet – Estonian ENIC/NARIC
	 HEI – PhD Lyubomir Dimitrov, Vice-Rector of Technical University of Sofia ENIC/NARIC – Ms Cecilia George, Swedish Council for Higher Education – ENIC/NARIC Sweden
	 Stakeholder – Dr.hab. Ariadna Strugielska, Polish Accreditation Committee HE sector – Dr Agnese Rusakova, Latvian Rectors' Conference
13:30-13:50	Challenges and solutions in organising and presenting information in the Polish context Dr Konrad Fuks, Syllabus
13:50-14:00	Conclusions

