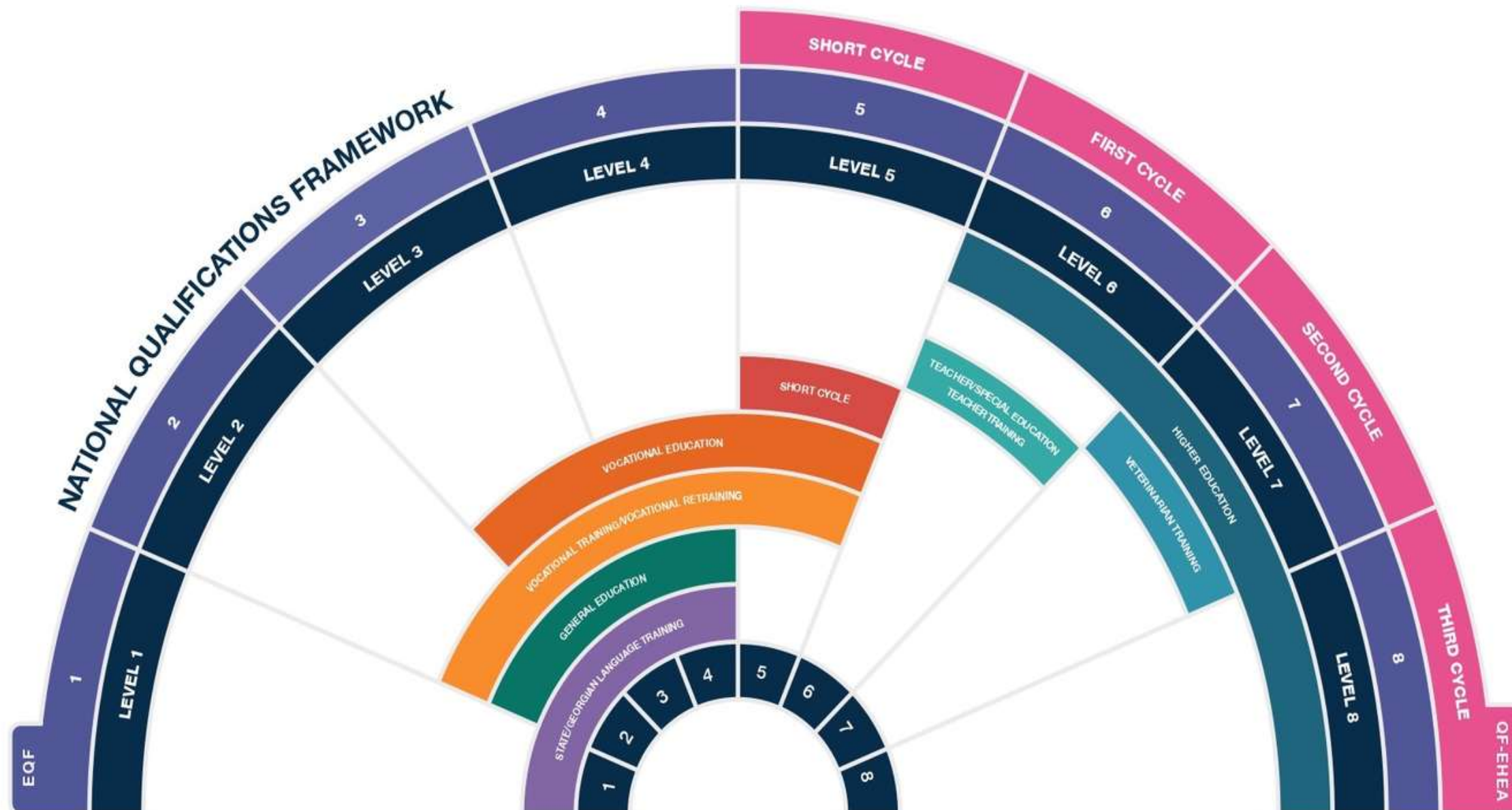




Arranging the process of self-certification with the involvement of all the stakeholders in Georgia

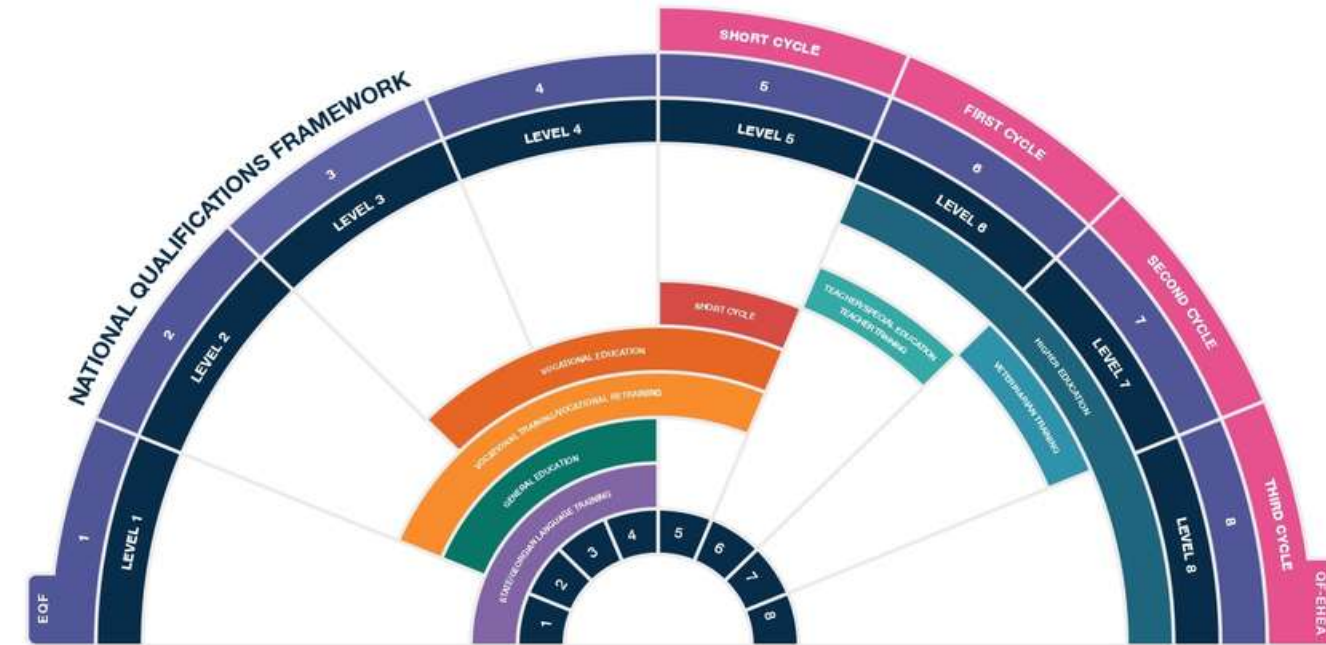


Ketevan Panchulidze,
Head of Qualification Division of NCEQE
April 28, 2026



Co-funded by
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Development of Georgian National Qualifications Framework (GNQF)



- 2010 - First GNQF was approved
 - 2014 - Georgia signed the Association Agreement with European Union
 - 2015 - 2018 - GNQF and QA mechanisms were revised
 - 2019 - Revised GNQF was approved
 - 2021 - GNQF Advisory Board was approved
-
- GNQF - 8 levels: described by learning outcomes/descriptors;
 - NCEQE is a main body for governance and management of Qualifications;
 - Law of Georgia "On Education Quality Improvement" regulates legal issues related to the GNQF;
 - GNQF Governing issues are regulated by ministerial order.

Participation in TPG A on QF

- 2019–2020 Georgia is a member of TPG A group
- 2021–2024 Georgia is a co – chair of TPG A group
- 2022–2024 Georgia is a co-chair of the working group on self-certification
- 2022 – 2027 Georgia is an associate partner of the EU funded QUATRA project
- 2023 – Georgi hosted TPG A on QF 6th working meeting and PLA on self-certification; More than 70 international and local experts attended the meetings; Georgia presented the working version of the recommendations on self-certification at the Council of Europe
- 2023–2024 – Recommendations on the self-certification were developed with the involvement of Georgia;





Strengthening Capacities for the Implementation of Georgian National Qualifications Framework (GNQF) Referencing and Self-certification Processes (GEOREF)



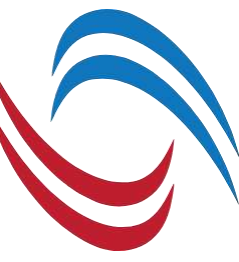
Project aims

Project aims to harmonize the Georgian National Qualification Framework with European Qualification Frameworks, with the support of national and international experts and the active **involvement of stakeholders** in the Georgian educational system. Successful project implementation will ensure that Georgia meets its commitments under the Association Agreement with the EU.

Project objectives

- **By Fall 2026, develop the GNQF referencing/self-certification report**, which meets the referencing requirements; The report is prepared with the **active participation of key stakeholders** and accepted on the national level;
- **The level of awareness of the main stakeholders** about the importance of national qualifications frameworks for general, professional and higher education subsystems of Georgia **has been increased**, including the referencing mechanism of European qualifications frameworks.

Involved Parties



The implementation of the project is ensured by:

1) The project team (NCEQE Qualifications Development & Planning, Research and International Relations Departments);

Responsible for managing all project activities and work packages.

2) Project Task Force Group (Approved by NCEQE Director; is composed of the representatives of the main departments of the NCEQE; representatives of the Ministry

Responsible for participation in the work meetings determined by the plan; ensures preparation of qualification analysis document; Participates in referencing/self-certification report preparation.

3) Stakeholders Working Group (Educational Institutions; Sectoral Ministries, Sectoral Associations, Employers; NGO's operating in education)

4) 2 International expert – Baiba Ramina (Latvia) and Chiara Finocchetti (Italy)

Responsible for periodic feedback to the task force group in the process of preparing the report document; Planning and participating in PLA; Support the task force group in the preparation of the best practices research document; Preparation of written recommendations for self-certification/referencing report and presentation at final conference.

5) GNQF Advisory Board - 4 working meetings (6-month progress review meetings).



Work carried out within the framework of the GEOREF project

- **Eight working meetings** were conducted with the designated Task force Group established for the implementation of the self-certification and referencing process of the National Qualifications Framework
- **Five quarterly progress review meetings** were organized with international experts
- **Three progress review meeting** was held with the members of the GNQF Advisory Board
- **Three Peer Learning Activities (PLA)** were carried out on the following topics: “The Referencing Process: Key Requirements, Expectations, and Stakeholder Engagement”; “Learning Outcomes”; Validation of Non-Formal and Informal Learning in the Context of EQF Referencing and Bologna Process Self-Certification
- **On 17 June 2025 in Brussels, on 68th meeting** of the European Qualifications Framework Advisory Group, Presentation of the state of play – referencing report of Georgia
- **Two informational meeting** with Stakeholders Working Group
- **3 informational meetings were held with school, VET and HE** institutions representatives to raise awareness about the self-certification and referencing process and to ensure their active involvement.

Implemented Peer Learning Activities (PLA)

Referencing and Self-certifications Processes

Learning Outcomes

Validation of Non-Formal and Informal Learning

- May 23, 2025 - Strengthening Capacities for the Implementation of Georgian National Qualifications Framework (NQF) **Referencing and Self-certifications Processes**

- September 19, 2025 - **Learning Outcomes** in the Context of EQF Referencing and Bologna Process Self-Certification

- February 20, 2026 - **Validation of Non-Formal and Informal Learning** in the Context of EQF Referencing and Bologna Process Self-Certification

Referencing and Self-certification Report of Georgia ROAD MAP



- Task force was created to develop the referencing/self-certification report (12 meetings will be organized)
- Organization of GNQF Advisory Board meetings - 4 working meetings (6-month progress review meetings)
- Organization of 3 Peer learning activities (PLA) (2025 May; 2025 September; 2026 February) for Task Force and key stakeholders
- Communicate with wide range of stakeholders (planned 5 meeting) to review the Report;
- Final draft of self-certification/referencing report (July 2026);
- Self-certification/referencing report validation: to be agreed with the Advisory Board; To be submitted to the NCEQE Coordinating Board; To be approved by the NCEQE Director; Report submission to the EQF AG (October 2026) and Bologna Secretariat.

National Concept for Higher Education System Reform

- ❑ National Concept for Reforming the Higher Education System – October, 2025 October
- ✓ Introducing 3+1+1 model for HE
- ❑ Legislative changes – 2026 February
- ❑ Government resolution defining the programs to be implemented by higher education institutions and the quota of admissions to each program- 2026 February
- ❑ Ministerial Order on the Implementation of 240-Credit Bachelor's and 120-Credit Master's Programs.- 2026 February

At this stage, higher education institutions are modifying educational programs in accordance with new requirements and submitting them to the agency.

NQF level	Qualifications	ECTS
5	Short cycle	90 - 120
6	Bachelor	180 – 240
	Teacher Training Certificate Special Education (Teacher Education) Certificate	60 60
7	Master	60 – 120
	Certified medical worker	360
	Certified dentist	300
	MA of education	300
	Diploma of MA of veterinarian	300
	Veterinarian training certificate	60
	EMBA Research MA	60 60
8	PHD	duration at least 3 years



Thank you for attention!

<https://eqe.ge/en>



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