

The Role of Information Transparency and Qualification Databases in Automatic Recognition



Quality Assurance Perspective: The Case of ANQA

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QA AS TRUST INFRASTRUCTURE — HOW IT ENABLES RECOGNITION

*"We already agreed on how to evaluate quality.
The question is whether we trust each other to do it properly."*



ESG

Shared Standards

ESG 2015 defines the shared language for QA across all EHEA countries — the agreed basis for mutual trust.



EXTERNAL QA

External Credibility

Independent expert evaluation gives QA decisions their authority. Without it, recognition has nothing to rely on.



INTERNAL QA

Institutional Consistency

Internal QA systems ensure that quality is not a one-time event — it is embedded in how institutions operate.



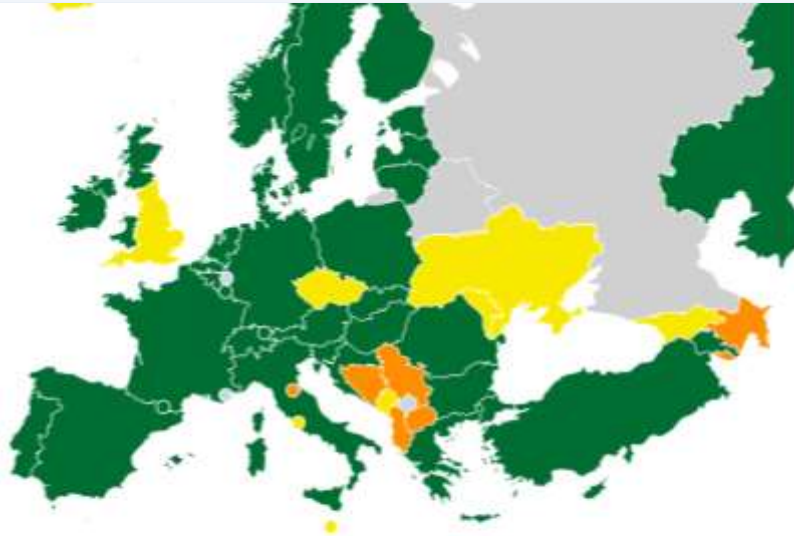
TRANSPARENCY

Comparability

Public access to QA decisions — State Register and DEQAR — makes recognition decisions evidence-based, not guesswork.

"Automatic recognition is basically QA systems recognizing each other — mutual trust wearing a policy outfit."

ARMENIA — FULLY INSIDE THE EUROPEAN QA TRUST SYSTEM



Fully aligned with the ESG

A fully functioning quality assurance system is in operation nationwide, in which all higher education institutions are subject to regular external quality assurance by an agency that has successfully demonstrated compliance with the Standards and Guidelines for Quality Assurance in the EHEA (ESG) through registration on EQAR

Armenia is GREEN



ENQA Full Member

International QA credibility



EQAR Registered

ESG-compliant, trusted in EHEA



86 Reports in DEQAR

Accessible to all recognition bodies



3rd Accreditation Cycle

Mature, cyclic, system-wide QA



State Register — public

Decisions open to all stakeholders

"Armenia is not in transition — it operates within the European QA trust system. This is the precondition for automatic recognition."

State Accreditation Register

<https://register.anqa.am/>

NATIONAL CENTER FOR PROFESSIONAL EDUCATION QUALITY ASSURANCE FOUNDATION

Institutional Programme

enqa

State Accreditation Register

Institutional

- Higher Education Institutions
- Vocational Education Institutions

Programme

- Higher Education Institutions' academic programmes
- Vocational Education Institutions' academic programmes

NATIONAL CENTER FOR PROFESSIONAL EDUCATION QUALITY ASSURANCE FOUNDATION

Institutional Programme

Institution Name	Programme	Decision	Valid from	Valid to	Next accreditation date
American State University of Economics		Positive	23 February 2020	23 February 2022	23 February 2021
American Medical Institute		Positive	15 August 2021	15 August 2023	15 August 2022
«Progress» University of Georgia		Positive	11 July 2025	11 July 2028	11 July 2026
Wakazir State University after Hovhannes Tumanyan		Positive	13 June 2025	13 June 2028	13 June 2026
Georg State University after M. Mikobadze		Positive	29 April 2025	23 April 2028	23 April 2026
Educational Complex of the Ministry of Internal Affairs		Positive	23 April 2025	23 April 2028	23 April 2026

TLI's accreditation certificate



Eng - Certificate

Related documents



Eng - Expert panel report



Eng - Accreditation committee decree

CASE: JOINT ACCREDITATION — RECOGNITION HAPPENING NOW

Joint accreditation is automatic recognition in practice



One evaluation. Two agencies. Mutual trust. Shared outcome. This is what automatic recognition looks like at QA level.

CASE: PROGRAMME-LEVEL QA — WHY LEVEL MATTERS

"Recognition decisions are about qualifications. QA must look at programmes, not just institutions."

Institutional QA ≠ Programme Quality

Why institutional accreditation alone is not enough for recognition:

Governance ≠ learning

A well-governed institution can still have weak programmes with poor outcomes.

Accreditation ≠ comparability

Institutional status says nothing about how qualifications map across borders.

Process ≠ results

Compliance with internal QA procedures does not prove outcomes are achieved.

Armenia's Approach — Programme Inside Institutional



3 programmes reviewed per HEI

Selected in depth during every institutional accreditation



Programme heads — direct conversation

Individual professional meetings — not just document review



Teaching staff — dedicated sessions

Academic staff engagement on programme design & delivery



Students — separate focus groups

Student voice on learning outcomes and experience



Internal audit of ALL programmes (2020)

Accreditation Commission requirement — every programme reviewed



New Law on HE & Science (2025)

Mandates evaluation of learning outcomes achievement system-wide

C O N C L U S I O N

*"Automatic recognition
is not a technical reform.*

*It is a trust reform
built on quality assurance."*

We designed QA to ensure quality.

Now we need QA to ensure trust.



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The argument in 3 lines



QA is the infrastructure of trust

Not a compliance system — the foundation automatic recognition is built on.



Transparency makes trust visible

State Register, DEQAR, public decisions — this is how recognition becomes possible.



Outcomes make trust reliable

From compliance to learning outcomes — this is the shift that makes recognition meaningful.

Thank You

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