Agenzia Nazionale di Valutazione del sistema Universitario e della Ricerca

National agency for the evaluation of universities and research institutes

Relation between quality assurance procedures and automatic recognition

A higher education quality assurance perspective



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ARAQUA2 PEER-LEARNING ACTIVITY

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FOUNDATIONS

Two complementary functions

QUALITY ASSURANCE

Is quality ensured?

Is the provision reliable?
Are quality processes credible?

RECOGNITION

What is a qualification worth?

What is the status and value of a qualification?

Key distinction

A positive QA outcome does not, by itself, recognise an individual qualification. QA provides a trusted, verifiable environment.

How Europe makes trust operational

A common reference framework for the EHEA

Not a single European accreditation system

ESG	ENQA	EQAR	DEQAR
Shared standards for internal QA, external QA and agencies	Peer review and exchange among agencies	Public register of agencies compliant with the ESG	Public access to external QA reports

Transparency on QA reliability matters most when qualifications and learners cross borders

WHY QA MATTERS

From reliable information to informed decisions

01

Reliable institutions

03

Confidence across systems

02

Transparent quality evidence

04

More predictable recognition

An enabling relationship, not a legal shortcut: recognition operates under its own rules.

THE CONNECTION

A useful bridge to ARAQUA2

ARAQUA2

Transparency of access qualifications
Comparable, accessible information
Dialogue among competent actors

QA PERSPECTIVE

Credible public information
Trust in education systems
Cooperation across borders

Different instruments - a shared commitment to transparency.

ONE
programme
Joint design and delivery

ONE
review
EQAR-registered agency

ONE
outcome
For national systems to use

Recognising a QA outcome is related to, but not identical with, recognising an individual qualification.

FORWARD LOOK

From trusted programmes to a possible European degree

- **EUROPEAN APPROACH**

  Shared QA review of a joint programme

- **JOINT EUROPEAN DEGREE LABEL**

  Additional common European criteria

- **POSSIBLE FUTURE EUROPEAN DEGREE**

  A pathway towards automatic recognition

The Label is not itself a new European degree.

CONCLUSIONS

Trust is the bridge. Recognition is the destination.

QUALITY ASSURANCE DOES NOT REPLACE RECOGNITION.

It helps build the trust that makes automatic recognition possible.

QUESTIONS AND DISCUSSION

Thank you!



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